

LONG BEACH HIGH SCHOOL

A MESSAGE FROM THE ADMINISTRATION AND FACULTY

The Long Beach High School Administration and Faculty would like to welcome you to the 2008-2009 School year. This year promises to be a year filled with opportunities for growth and development for your child.

Please accept our invitation to communicate with our staff as questions or concerns arise throughout the school year. Our Guidance Office (864-4496) and administration (863-6945) are designed to assist in maintaining open lines of communication.

Ms. Susan Whiten
Mr. Tim Holland
Mr. Peter Dabbs

Striving for Excellence

LONG BEACH SCHOOL DISTRICT SCHOOL CALENDAR FOR 2008-09

August 1, 4-5	Professional Development Days for teachers
August 6	First Day for Students
September 1	Labor Day Holiday
September 4	Progress Reports
September 22-26	SATP Online Test
October 7, 8	Exams
October 9	First Day of 2nd 9 weeks
October 13	Fall Break
October 14	Prof. Development Teacher Workday
October 15	PSAT test
October 16	Report Cards
October 16,17	SATP English II Writing Test
November 3-7	CPAS Test
November 11	Progress Reports
November 24-28	Thanksgiving Holidays
December 1-5	SATP Test
December 18, 19 (Dec 19 is 60% day)	Exams
December 22-Jan2	Christmas Holidays
January 2	Prof. Development
January 5	Students Return, 1 st Day of 3rd 9 weeks
January 13	Report Cards
January 19	Martin Luther King Holiday
February 4	Progress Reports
February 23, 24	Mardi Gras Holidays
March 4, 5	Grades 5 & 8 Science Test
March 10, 11	High School Exams
March 11,12	Grades 4 & 7 Writing Test
March 12	Fourth Nine Weeks Begins
March 19	Report Card
March 23-April 9	CPAS Vocational Test
March 26	English II/Writing Test
March 30- April 3	SATP Retest
April 6-10	Spring Break
April 17	Progress Reports
April 28-May 1	SA TP Test
May 12-14	Grades 2 - 8 MCT2 Test
May 14, 15	Senior Exams
May 19, 20	Final Exams
May 20 (60% Day)	Last Student Day
May 21	LBHS Graduation
May 21,22	Prof. Dev/Teacher Workday

Total Student Days = 180 Total Teacher Days = 187

Make-up Days, if Needed: October 13, October 14, November 24, November 25, January 2

The Long Beach School District does not discriminate on the basis of race, religion, or age in admission to and provision of educational programs, activities and services or employment opportunities and benefits. The following office has been designated to handle inquiries and complaints regarding the non-discrimination policies of the above mentioned entities:

Kay Parker
 Director of Human Resources
 Long Beach School District
 19148 Commission Road
 Long Beach, MS 39560
 (228) 864- 1146

CENTRAL OFFICE PERSONNEL

Mrs. Carrolyn HamiltonSuperintendent
 Mrs. Debra BertucciSupervisor of Special Education
 Mr. Jamie HarveyDirector of Finance
 Dr. Jim Hamilton.....Assistant Superintendent
 Mrs. Bethany SpaydeDirector of Instructional Services
 Mrs. DeeDee HurtSupervisor of Cafeteria
 Ms. Karen McManusCoordinator of Technology
 Mrs. Terry D'AngeloCoordinator of Athletics
 Mrs. Christie SpinksInstructional Specialist

SCHOOL BOARD

Mr. James StubbsPresident
 Mr. Tim PierceVice President
 Ms. Claire LeatherwoodSecretary
 Mr. Craig CarpenterMember
 Ms. Angie JohnsonMember

Long Beach School Board holds a meeting on the second Monday of each month at Central Office. For additional information call the Superintendent's Office at 864-1146.

LONG BEACH SCHOOLS

<i>Long Beach Alternative School 305 East Old Pass Road 865-1956 Fax 865-1946</i>	<i>Harper McCaughan Elementary School 113 Quarles Street 863-0478 Fax 867-1786</i>
<i>Long Beach High School 300 East Old Pass Road 863-6945 Fax 864-8961</i>	<i>Reeves Elementary School 214 St. Augustine Drive 864-9764 Fax 867-1787</i>
<i>Long Beach Middle School 204 North Cleveland Avenue 864-3370 Fax 867-1789</i>	<i>Quarles Elementary School 111 Quarles Street 864-3946 Fax 868-6448</i>

HIGH SCHOOL PERSONNEL

Ms. Susan Whiten.....	Principal
Mr. Tim Holland.....	Assistant Principal
Mr. Peter Dabbs.....	Assistant Principal
Mrs. Shirley Hillman.....	Counselor
Mrs. Adrienne Matsenbaugh.....	Counselor
Mrs. Bitsy McDonald.....	Counselor
Mrs. Kathy Cook	Administrative Assistant
Mrs. Sheri Brimm	Guidance Secretary
Mrs. Dianne Hurdle.....	Secretary
Mrs. Sherri Alexander.....	Secretary
Mrs. Nona Morrison.....	Cafeteria Manager

HIGH SCHOOL FACULTY AND STAFF

<p>ART Mrs. Angele Crawford Mrs. Mary Kippes</p> <p>BAND Mr. Casey Caviness Mr. James Brown</p> <p>BUSINESS/TECHNOLOGY EDUCATION Mrs. Gail Donald Mrs. Donna S. Ladner Ms. Debra Ware TBA TBA</p> <p>CAREER CENTER Mrs. Connie Tucker</p> <p>DRIVER EDUCATION Mr. Horace Fortenberry Mr. Bo VonderBruegge</p> <p>ENGLISH Mr. Guy Bowering Mrs. Rebecca Bradley Mrs. Connie Cole Mrs. Darlene Cormier Mrs. Marcia French Mrs. Melissa Sanzin Ms. Shaunna Savner Mr. Sean Walters Ms. Melanie Walton Mrs. Nicole VonderBruegge</p>	<p>PHYSICAL EDUCATION Mr. Russ Badeaux Mr. Otis Gaines Mr. Sean Harden Mr. Mark Ross</p> <p>SOCIAL STUDIES Mr. Doug Bremenkamp Mr. Keary Burger Ms. Anna Coggin Ms. Donna L. Ladner Mr. Mike Odenwald Mr. Mac Patton Ms. Lauren Ward</p> <p>SPECIAL EDUCATION Mrs. Marcie Bush, LSC/ Transition Coordinator Mr. Mike Crawford, Special Populations Coordinator Ms. Garnie Dubuisson Ms. Melanie Hymel Mrs. Robin Keith Ms. Peggy Lassabe Mrs. Marie Wicks</p>
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HIGH SCHOOL FACULTY	AND STAFF CONTINUED
<p>FOREIGN LANGUAGE Mrs. April Johnson Mrs. Gale Sheridan</p> <p>IN SCHOOL ISOLATION Mr. Slade Jones</p> <p>LIBRARIAN Mrs. Betsy Hertz Mrs. Penny Newman Assistant</p> <p>MATHEMATICS Mr. Marques Armant Mr. Matthew Blackwood Ms. Gloria Bratton Ms. Becky Cullifer Mrs. Johanna Hughey Ms. Ashley Ishee Ms. Courtney Pollock Mrs. DiAnn Sones Mrs. Karen Stockbridge</p> <p>MUSIC Mr. Joel Dunlap</p>	<p>SAFETY Mr. Otis Gaines</p> <p>SCIENCE Mrs. Marilyn Franke Ms. Messilina Lee Mr. Thomas Mallini Mrs. Janet Nash Mr. Scott Pittman Mr. James Sanzin Mr. Chris Stevens Mr. Hale Switzer</p> <p>SPEECH AND DRAMA Mrs. Seanie Warren Mrs. Vivian Ward</p> <p>VOCATIONAL HOME ECONOMICS/ HEALTH Mrs. Diane Johnson Ms. Donna Joplin Mrs. Rachell Richards Ms. Mary Lynn Searles</p>





HIGH SCHOOL

COACHING STAFF

ATHLETIC COORDINATOR
Mrs. Terry D'Angelo

BASEBALL
Mr. Mark Ross, Head
Mr. Mike Odenwald

BASKETBALL--BOYS
Mr. Otis Gaines

BASKETBALL--GIRLS
Mrs. Terry D'Angelo
Mrs. Tiffany Powell

CHEERLEADER
Mrs. Johanna Hughey,
Varsity
Ms. Shaunna Savner,
Jr. Varsity

CROSS COUNTRY
Mr. Olin Welch

DANCE TEAM
Mrs. Melissa Sanzin

FOOTBALL
Mr. Sean Harden, Head
Mr. Horace Fortenberry
Mr. Mike Odenwald

GOLF
TBA

SOCCER--GIRLS
Mr. Russ Badeaux
Mrs. Cherie Griffith

SOCCER--BOYS
Mr. Bo VonderBruegge

SOFTBALL--FAST PITCH
Mr. Russ Badeaux
Ms. Melanie Hymel
Mr. Chris Stevens

SOFTBALL--SLOW PITCH
Mr. Mac Patton
Ms. Lauren Ward

TENNIS
TBA

TRACK
Mr. Olin Welch

VOLLEYBALL--GIRLS
Ms. Courtney Pollock



BELL SCHEDULES

REGULAR

High School

Warning Bell 7:50 (Students to class)
Block I 7:58 - 9:32
Break 9:32 - 9:38
Block III 9:38 - 11:12

Channel 1 11:12 - 11:32
Passing Period 11:32 - 11:37

Block IV 11:37 - 1:41

Lunch Schedule

1st Lunch 11:37- 12:07
2nd Lunch 12:07 - 12:37
3rd Lunch 12:37 - 1:07

Passing Period 1:41 - 1:46

Block V 1:46 - 3:20

Vo Tech

7:55 Leave Campus
9:25 Leave Vo-Tech

9:35 Leave campus

11:05 Leave Vo-Tech

11:19 V.T.Lunch
11:50 Leave Campus
1:30 Leave Vo-Tech

1:42 Leave Campus

3:05 Leave Vo-Tech

MORNING ACTIVITY SCHEDULE

High School

Warning Bell 7:50 (Students to class)
Block I 7:58 - 9:32
Passing Period 9:32 - 9:36

Homeroom (Act.) 9:36 - 10:01
Passing Period 10:01 - 10:05

Block III 10:05 - 11:33
Passing Period 11:33 - 11:36

Return to Regular Schedule

Vo Tech

7:56 Leave Campus
9:25 Leave Vo-Tech

10:05 Leave Campus
11:36 Leave Vo-Tech

AFTERNOON ACTIVITY SCHEDULE

High School

Warning Bell 7:50 (Students to class)
 Block I 7:58 - 9:32
 Passing Period 9:32 - 9:36

BLOCK III 9:36 - 11:10
 Passing Period 11:10 - 11:14
 Block IV 11:14 - 1:18

Lunch Schedule

1st Lunch 11:14 - 11:44
2nd Lunch 11:44 - 12:14
3rd Lunch 12:14 - 12:44

Passing Period 1:18 - 1:22

Block V 1:22 - 2:56

Activity Period 2:56 - 3:20

Vo Tech

7:55 Leave Campus
 9:25 Leave Vo-Tech

9:36 Leave Campus
 11:05 Leave Vo-Tech
 11:50 Leave Campus
 1:30 Leave Vo-Tech

1:40 Leave Campus

2:55 Back On Campus

Note: The school campus is not opened or supervised until 7:40 a.m. and is closed at 3:45 p.m. Only students who are attending scheduled meetings or using the library will be supervised by school personnel after the 3:45 p.m. closing.





ATHLETIC ELIGIBILITY --SPECIAL ELIGIBILITY RULES FOR STUDENTS ENTERING ATHLETIC CONTESTS

To be eligible a student shall at the end of each session be able to demonstrate normal progress toward the earning of 28 Carnegie units of credit required for graduation. The student must have earned at least 5 credits toward graduation each year with a minimum of an overall average of 75. (This begins with the class of 2007-2008.) A student who fails to meet the requirements at the end of the Fall Session would be placed on WARNING for the following Spring Session. (Participation may continue during the WARNING session, the Spring Session). If by the end of the WARNING session, requirements have not been met, the student would be ineligible. A pupil who is not eligible at the beginning of the school year, may become eligible the Spring Session, by earning at least three credits toward graduation during the Fall Session.

OUT OF SCHOOL ONE OR MORE SESSIONS: If a pupil who is eligible for a given session drops out of school for one or more sessions, he/she is then ineligible until he/she passes all subjects during a session. A pupil who is eligible for a given session cannot drop out of school during the session or remain out of school for one or more sessions and then be eligible for the next session he/she attends. STUDENTS who are on a 4 by 4 schedule must pass five (5) of eight (8) credits at the end of each school year.

Long Beach High School is a member of the MHSAA, and all schools that we participate against must be members in good standing. All students who participate in interschool activities must be legal students. Any student, who reaches 19 prior to September 1, will be ineligible to participate in interschool activities.

The Mississippi High School Activities Association holds a school strictly accountable for the fans (including students, teachers, visitors, administrators, etc.) at athletic contests and on occasion, places a school on probation as the result of unacceptable behavior.

THEREFORE, any Long Beach student who assaults, or attempts to assault or is rude to officials of scheduled athletic contests, (includes other students, parents, teachers, administrators, and visitors), whether the contest is at home or away, will be subject to disciplinary action which may include suspension and/or expulsion for a severe infraction.



ATTENDANCE POLICY

The Long Beach School District emphasizes the importance of daily attendance to promote student achievement. Educational research has shown that time on task is a major factor contributing to student success.

STATE LAW: After a student has accumulated five (5) or more unreported absences, the Attendance Officer employed by the State Department of Education will be notified. (Ms Code 37-13-91)

ALLOWABLE ABSENCES EXCUSED BY PARENTAL DOCUMENTATION

Eight (8) absences per yearly class
Four (4) absences per semester class
Two (2) absences per nine week class

ALLOWABLE ABSENCES UNEXCUSED

9-Week Classes-No more than one unexcused absence
18-Week Classes-No more than two unexcused absences
36-Week Classes-No more than four unexcused absences

Students will be allowed eight (8) absences per yearly class, or four (4) absences per semester class, or two (2) absences per quarter class excused by documentation provided by their parent, guardian, or custodian (see chart above). The first notes received from a parent regardless of the number of blocks absent will be used as the allowable documentation. A note may cover more than one day's absence but no more than the allowable number of absences per term will be excused. Students will only be allowed to make up the work missed provided the absence is excused and has not violated the attendance policy. After the allowable number of absences, a student must provide a doctor's excuse in order for any absence to be excused and credit to be given for missed class work.

An excused absence is defined in MS Code 37-13-91. Such absences may include: School business, illness or injury, death or serious illness in the immediate family, court proceedings, and religious observance. Absences may be documented by a parent note, by a doctor, one of the district's school nurses, or in the judgment of the principal in order to be excused. If a student has a chronic illness, such as migraine headaches, a doctor's excuse must be on file which is updated at the beginning of each school year to justify repeated absences.

Documentation for an excused absence must be presented to the principal's office within five days of the date the student returns to school. Any absence over the allowable days and not excused as

stated in the above attendance policy will be classified as unexcused and the student will not be permitted to make up any work missed during the absence. This includes, but is not limited to, tests, homework, class work, class reports, etc.

For any absence that is classified unexcused, the student will receive a grade of zero (0) for any graded work missed during the student's absence. A zero (0) can only be given if a grade was given on the day of the unexcused absence(s).

Absences due to suspension from school (OSS) will be considered unexcused absences and graded work or any assignments given on the date of the suspension cannot be made up. *The suspension days will not be included in the number of unexcused days that determine loss of credit.*

Absences are recorded on a BLOCK BY BLOCK basis. A student must be present at least seventy-five (75) minutes of each BLOCK period to be counted present. Long Beach High School students are to attend school from 7:58 to 3:20 every day.

Students must meet the following attendance requirements to receive Carnegie Unit Credit:

Loss of Credit/Promotion Appeals

Students who miss more than the allowable number of days/classes may request a waiver for loss of credit or promotion from the Long Beach School District Attendance Committee. The Attendance Committee will be made up of district personnel. Upon exceeding the maximum allowable absences, it is the responsibility of the parent/guardian to request a waiver for loss of credit or promotion. The waiver request must be received in writing to the building Principal within three school days after report cards are issued; end of year waiver requests must be submitted in writing to the building Principal within one week after report cards are issued. The waiver request must explain the nature of the extenuating circumstances for the absences. Failure to request a waiver for loss of credit or promotion within the designated time frame will result in loss of credit or retention. A "NC" will be issued until attendance waivers are approved/declined. Any declined NC will be changed to F (50%). The waiver will allow a student to receive a credit earned; it does not allow the student to make up work missed.

Summary of Attendance Policy

- Documentation of any absence must be submitted to the office within five days of the student's return to school.
- A phone call to the office to report an absence does not constitute an excused absence.
- When a parent signs a check-out form this does not constitute an excused absence.
- A parent may take their student to a school nurse at any Long Beach school. The nurse will provide an excused note if your child is eligible.
- If your student has a chronic illness (migraine headaches, asthma, severe allergies, etc) your child's doctor must provide a diagnosis yearly. The parent may then write a note documenting each absence from the chronic illness.
- If the student has a doctor's note for a specified time period and the student is not recovered, the parent may write a note requesting a brief extension of the doctor's note.
- Please note the number of allowable absences depends on the length of the class. See the chart at the beginning of the section on absences.

ASBESTOS

The Long Beach School District has asbestos containing materials present at several school locations. This asbestos material poses a controllable health risk.

The Environmental Protection Agency conducted an audit of the Long Beach School System in April, 1994. We are in compliance with all requirements as set forth by that agency.

The maintenance staff has been trained to handle asbestos materials. Mr. Don Crawford, 863-5991, the district Asbestos Coordinator, will be able to answer any questions.

CAREER CENTER

Long Beach High School provides students the opportunity to visit the Career Center located behind the library as a part of the Tech-Prep initiative. The purpose of the Career Center is to provide current occupational/career information as well as various inventories, assessments, videos, software, and Internet access. Students are also provided with information for completion of scholarship applications and applications for current employment availabilities in the area.

CELL PHONES

Cell phones are a serious disruption to the learning environment. Cell phone use/display is not allowed on campus during the school day. **For example, the following incidents would be violations of the cell phone policy:**

**A student checks the time on the cell phone display
Phone is accidentally displayed (slips from pocket or purse, etc.)**

**Parent calls student on cell phone during the school day
Person other than student uses student's phone (with or without permission)**

*****If a parent needs to reach a student during the day for an emergency, please call the office and the student will be immediately called to the office to contact a parent. If the call is not an emergency, a phone message will be delivered to the student at our earliest opportunity but no later than the end of the day.**

Use or Possession of a Cell Phone:

1st Offense-*Phone held in the office for a period of one week*

2nd Offense-*Phone held in the office for a period of one month*

3rd Offense-*Phone held in the office for the remainder of the school year*

Consequences:

The student will also receive more severe disciplinary consequences each time a cell phone is confiscated. Refusal to surrender a cell phone to a school official when requested to do so, will result in an out of school suspension. Students are not allowed to remove batteries or SIM cards prior to giving their cell phones to a school official.

Students may not have cell phones in a state testing classroom while state tests are being administered.

CHECK IN POLICY

Students will be counted absent when checking in more than 20 minutes late for a class. When a student checks in more than 20 minutes late for a class, he/she must bring a note from the parent or guardian when checking in or on the following day stating he/she is aware of the late check in. If you wish the note to be used as a parent excuse for the absence, the note must state that information. Failure to bring a note from the parent or guardian will result in AHD being assigned.

CHECK OUT POLICY

When a student becomes ill or an emergency arises during the regular school day which may warrant early dismissal, the student must report to the principal's office. Before the student will be allowed to leave school, the student's parent or legal guardian must be contacted. The school administration will have the option of releasing a student from school if the student's parents cannot be contacted.

At the beginning of the school year, parents or guardians must complete registration forms designating the student's emergency contacts. Students will not be allowed to check out without a completed registration form. In a school setting, emergency illnesses or injuries do occur, therefore, the parent or guardian is required to provide emergency contact names and phone numbers. Failure to do so constitutes negligence and the Department of Human Services MAY become involved.

Check out procedures:

- Parents or guardians must sign the student out of school.
- A parent or legal guardian may come to the office a day before or any time prior to the check out time and sign for the student to leave at a given time.
- A student is not allowed to sign himself/herself out.
- In the case of an illness where the parent or guardian cannot come to the school, a designated emergency contact may sign the student out of school if a school official contacts a parent.
- A check out from school signed by a parent does not constitute a parent note excused absence.
- Long Beach High School is a closed campus. Students are not allowed to check out for lunch.

NOTE: Please keep in mind that absences are counted per block. Absences due to check out are included under the attendance policy. Parent check out does not excuse an absence. Documentation for each check out must also be submitted.

CHILD FIND

The Long Beach School District is participating in an ongoing state effort to locate, identify and evaluate children from birth through 21 who have physical, mental, communicative and/or emotional disabilities.

The school district provides programs in the following areas: Developmentally Delayed, Mentally Retarded, Emotionally Disabled, Hearing Impaired, Language/Speech, Multiple Disabled, Other Health Impaired, Specific Learning Disabilities, Visually Impaired, Autism, and Traumatic Brain Injury. Programs are also offered through cooperative agreements with neighboring districts.

Students are evaluated by qualified personnel in all areas related to the suspected disability. This information and testing results will be kept confidential. Records to other agencies will be provided in accordance with the Family Rights and Privacy Act and IDEA, Individuals with Disabilities Education Act. Parents have the right to inspect any information about their child and to challenge its accuracy.

For further information, call the Student Services office at 864-8085.

CLUBS, ORGANIZATIONS AND ACTIVITIES

When you become a member of a club, organization, attendance at meetings is mandatory unless excused by the sponsor:

AP Scholars Club.....	Mrs. Stockbridge
Beta Club.....	Mrs. VonderBruegge
Eleventh Grade Co-op.....	Mrs. Searles, Mrs. Joplin
F.C.C.L.A.....	Mrs. Richards
Forensics.....	Mrs. Ward
Frontline.....	Mrs. D. Johnson
Interact.....	Ms. Ware
Key Club.....	Mrs. Sheridan, Mr. Walters
Marine Science Quiz Bowl.....	Mr. Switzer
Math & Science Team.....	Mrs. Stockbridge
MECA.....	Mrs. D.S. Ladner
Mock Trial.....	Mrs. V. Ward, Ms. L. Ward
Mu Alpha Theta.....	Mrs. Sones
National Art Honor Society.....	Mrs. Crawford
National Honor Society.....	Mrs. Bradley
Ninth Grade Co-op.....	Mrs. Crawford, Mrs. Sanzin
Quiz Bowl.....	Mr. Switzer
SAVE.....	Mr. Burger
Spanish National Honor Society.....	Mrs. Sheridan
Student Council.....	Ms. Lassabe, Ms. L. Ward
Tenth Grade Co-op.....	Mrs. Bradley, Ms. Lee
Thespians.....	Mrs. Warren
Twelfth Grade Co-op.....	Mrs. Richards, Ms. Ware
Yearbook Staff.....	Mrs. French
Young Republicans.....	Mr. Bremenkamp
Youth Congress.....	Mrs. Ward

All clubs/organizations are co-educational. Clubs/organizations will not practice or meet on Sundays.

Outside Clubs

OUTSIDE CLUBS, such as sororities, fraternities, and secret organization, may not function in any way (initiations, etc.) within the school. NO SOLICITATIONS to join outside clubs are allowed in any State School. NO ONE is permitted to sell items for outside clubs or personal profit.

Student Council

The student council serves as a liaison between the student, faculty, and administration. This group serves as the student government to help teach democracy. The student council discusses questions of interest to the student body. It deals with student affairs and not with problems of the administration. Student council meets every Monday at 3:20 in the advisor's room. Student council meetings hold priority over all other club meetings or after-school practices. Students may be dismissed from student council meetings at 4:00 to attend other school activities. The meetings usually last about 45 minutes to an hour. All meetings are open to the student body, and all students are invited to attend any and all meetings. Anyone who would like to inquire about anything dealing with any projects conducted by student council-especially Homecoming, Homecoming maid elections, or

student council elections - should contact the sponsors either before school, after school, or during breaks.

Elections for student council will take place during the Spring Session. Class officers will be elected by the students in their respective grade levels. Executive officers will consist of president, vice president, and secretary/treasurer. Other requirements are outlined in the LBHS student council constitution. The executive president cannot hold any other major office in any co-curricular activity or club. All guidelines and requirements of the election procedure and of maintaining those positions are given to every student who signs up and expresses an interest to run for any position on the council.

Class representative consist of two representatives for each class. In addition, there are also two representatives chosen by teachers. Any student who wishes to be considered as an appointed representative must have run for a previous election in this school year - either for an executive office, class office, or class representative. Appointed positions are also available. These positions will be announced at the time of the election.

All foreign exchange students are invited to become honorary members of student council.

Who's Who Elections

The Who's Who elections are conducted by the annual staff. Winners will be featured in the yearbook. The elections are conducted in fall.

Each class will select three favorites from their respective class:

Freshman - Mr. and Miss Freshman Class and Fantastic Freshman
Sophomore - Mr. and Miss Sophomore Class and Spiffiest Sophomore
Junior - Mr. and Miss Junior Class and Jolliest Junior
Senior - Mr. and Miss Senior Class and Most Dignified Senior

The following categories are nominated by, voted on, and can only be seniors (each category consists of a boy and a girl):

Best Citizens, Best Dressed, Most Athletic, Most Intellectual, Most Likely to Succeed, Most Spirited, Most Talented, and Wittiest.

The categories of Beauties and Beaus are nominated by, voted on, and can only be seniors. The boy and girl with the highest number of votes in the final election will be declared Most Handsome and Most Beautiful. Also, there will be six Beauties and six Beaus.

The categories of campus favorites (boy and girl) are nominated by, voted on, and can be anyone from any of the four classes.

The categories of Mr. and Miss LBHS are nominated and voted on by all four grades. Mr. and Miss LBHS must be:

1. Senior who has attended LBHS his/her junior and senior years
2. A 4th year senior
3. passing all classes
4. an active member of two school-sponsored organizations at some point during their high school 9-12 career

At the time of elections, all LBHS students will be given the procedures for nominating and voting.

Homecoming Maid Elections

Underclassmen elect two (2) maids per grade to the Homecoming Court. Seniors elect five (5) maids, one of whom is queen.

Cheerleader Tryouts

Cheerleader tryouts are usually held after the third term grades have been posted. Those students trying out must maintain grades as set forth by the Mississippi High School Association: six units of credit must be earned (toward graduation) in the previous school year.

Other requirements for High School cheerleader tryouts are stated in the Cheerleader Constitution which is given to candidates on the first day of cheerleader workshop.

Fraternity

The state laws of Mississippi prohibit any public high school from being associated with any type of social fraternity or sorority. Students are forbidden to post any related literature around the campus.

Activities That Require Special Academic Standards

BETA CLUB

Requirements for Beta Club members are as follows:

1. Overall average of 90
2. No grade below 88 in any course except in E-2 courses, and no grade below 85 in E-2 courses
3. Overall conduct of B or better

MU ALPHA THETA

Requirements for membership in Mu Alpha Theta are as follows:

1. Must have successfully completed Algebra I and Geometry
2. Must have maintained a "B" average or better in Algebra I and Geometry
3. Be enrolled in a higher math class

NATIONAL HONOR SOCIETY

The organization recognizes and encourages academic achievement while also developing the ideals of character, service, and leadership. Membership for sophomores, juniors and seniors is a three-step process. Students must maintain a 4.5 cumulative weighted GPA, meet certain requirements related to demonstrating

the four ideals of the organization and be certified by a faculty vote. The faculty council makes the final decision for membership and dismissal.

QUIZ BOWL TEAM

The eligibility requirements for quiz bowl team members are as follows:

1. Minimum GPA of 3.0
2. Must score 80% on a quiz bowl knowledge test
3. Must compete in trial competitions for total points
(Total points earned in trial competitions plus total raw score will determine placement on the quiz bowl team.)

SPANISH NATIONAL HONOR SOCIETY

To become a member of Language National Honor Society, a student must have an average of 92 or above for three (3) terms in Spanish. The student must also maintain an overall GPA of 85.

YEARBOOK STAFF

During the Spring Session - when announced - all interested sophomores or juniors should express to the Junior Editor their desire to serve on the next year's staff.

This compiled list is reviewed by the high school faculty as to the positions needed for the Yearbook staff.

Recommendations are made by the teachers as to the overall capabilities of those on the list. Additional recommendations are made where necessary to fill all positions.

JUNIOR EDITOR signs up for this position in his/her sophomore year and is elected by members of the Annual Staff. The Junior Editor becomes Yearbook Editor his/her senior year. A "B" average in English is required of all staff members.

CO-CURRICULAR ACTIVITIES

All co-curricular activities are subject to the academic guidelines set forth by the Mississippi High School Activities Association, except where otherwise stated. Specific information for each activity will be given to participants during the organizational meeting.

Although some activities are part of the standard curriculum, such as band and chorus, they are subject to the guidelines of the Mississippi High School Activities Association in some aspects, e.g., competitions. Co-curricular (athletic) groups are not allowed to practice on Sundays.

According to the rules of the Mississippi High School Activities Association, a student is eligible to participate in interschool activities for four (4) consecutive years from the date the student enters the ninth (9th) grade. LBHS applies this same rule to all interschool activities including holding office.

A student must have been present at least one half of the school day in order to participate in an activity that evening.

Any financial requirements due to equipment, uniforms, or other fund-raising activities are the responsibility of the participant. For further information, contact the organization sponsor.

To be eligible for co-curricular activities, students and parents must sign Consent Form 2 of the Long Beach District Policy on Alcohol/Drug Abuse by Students Substance Abuse Testing, Consent/Release Form--handbook Page 63. (See School Board Policy JCBJ).

COEDUCATIONAL CURRICULUM

All programs, classes and clubs of Long Beach High School are coeducational, except certain interscholastic sports such as football, volleyball, baseball, and softball.

COMPULSORY SCHOOL LAW

Section 37-13-91 of the Mississippi Code requires the compulsory attendance in school of any child who has attained the age of six (6) years on or before September 1 of the calendar year and who has not attained the age of seventeen (17) years on or before September 1 of the calendar year.

School attendance officers are now employees of the State Department of Education. The officer may file a court petition to insure compliance with the attendance law.

CONFERENCE ATTENDANCE

Conferences between teachers and parents are an essential element of successful academic progress. Parents are required by law to attend conferences necessary for continued academic success.

DELIVERIES

All deliveries must go through the office. Gifts, flowers, and commercially prepared foods will not be accepted at school.

DRESS AND GROOMING CODE

Dress and grooming codes are based upon certain sound foundations, not just arbitrarily selected and dictatorially enforced for no cause. Laws surrounding indecent exposure, conditions necessitating safety and personal well being and health and sanitation are the primary justification for school dress codes. Conditions conducive to learning must not be impaired because of temporary and individualized fads. The below described standards apply to all school events where a student is participating or representing LBHS. During special events, such as Prom and Homecoming, dresses that are tastefully designed outside these standards are allowed.

Personal Appearance

1. The student must present a neat, well-groomed appearance.
2. Patches, emblems, earrings, rings, insignias, key chains and clothing with written slogans or pictures in poor taste will not be allowed. Inappropriate items include but are not limited to: (A) any items symbolic of gang attire; (B) clothing with logos or wording promoting/referring to alcohol, tobacco, or drugs; (C) clothing containing slogans or logos depicting vandalism, bigotry, violence, sexual connotations, suicide, fraternities, sororities, secret organizations, or those with double meaning.
3. Wallet chains or other long chains are not allowed.
4. Clothing without sleeves may be worn provided they fit snugly under the arms, are not cut low in the front or back, are not made of mesh or see-through material, and have shoulder straps at least 1" wide. No spaghetti straps, halter tops, tank tops, strapless clothing, or tube tops.
5. Extremely tight-fitting **clothing or any top that is revealing** will not be allowed. **Any style of clothing tending toward immodesty is prohibited.**
6. Clothing must not expose the midriff (with arms raised.) See-through clothing that exposes the underwear, lingerie, or skin will not be allowed.
7. Caps or any other type of head covering will not be allowed at school. Caps/head covering may not be visible at any time during the school day. During periods of extreme cold, hats may be worn outdoors. **If caps are visible they will be confiscated.**
8. Any clothing that exposes any part of the underwear will not be allowed.
9. All garment lengths must come to the fingertips when arms are held at one's side. (This includes shorts and skirts/some finger tip length shorts and skirts are not appropriate.)
10. Undergarments basic to good grooming are required.
11. Appropriate footwear must be worn at all times. No house slippers allowed.
12. No un-natural hair colors may be worn i.e. green, blue, pink, orange, etc. Hair should be kept neat, clean, and out of eyes.
13. When wearing pants or shorts with holes or slits, the holes or slits must not be above the fingertips when arms are held at one's side.
14. Pants or shorts with bondage straps will not be allowed.
15. Undergarments, such as boxer shorts, may not be worn as an outer garment.
16. Pants, shorts, and skirts must be worn at the waist. No sagging, baggy, or loose fitting shorts or pants may be worn. Pants must not drag the ground. Shoes must be seen.
17. Duster overcoats or trench coats may be worn during the appropriate season only.
18. Noticeable pierced jewelry may be worn in ears only. Flesh colored or clear pierced jewelry may be worn if not noticeably visible.
19. The administration retains the right to deny any garment that could harbor weapons or hide contraband.
20. Pajamas or house slippers may not be worn. Cotton drawstring pants may be worn if they meet all other criteria of dress code.
21. Necklaces or wrist bands or jewelry of any sort that have spikes or other metal that might be dangerous are not allowed.

If a student does not follow the dress code, parents will be called to bring clothes to the student. Students will be placed in ISI until proper clothes are received. Repeated violations of the dress code will not be tolerated and will result in placement on the discipline consequence ladder.

ELECTRONIC DEVICES

Electronic devices are a serious disruption to the learning environment. Use/display of an electronic device is not allowed on campus during the school day. This includes cell phones, iPods, radios, CD players, pagers, beepers, scanners, and any other electronic devices.

Use or Possession of an Electronic device:

- 1st Offense - device held in the office for a period of one week and appropriate consequences on the discipline ladder
- 2nd Offense - device held in the office for a period of one month and appropriate consequences on the discipline ladder
- 3rd Offense - device held in the office for the remainder of the school year and appropriate consequences on the discipline ladder

EMERGENCY PLANS

TORNADO, EARTHQUAKE OR SEVERE WEATHER: ONE (1) LONG RING OF BELL

A tornado watch means weather conditions are favorable for a tornado. A tornado warning means one has been spotted.

All students are to move into a school hall. While in the halls, the students are to be seated near the walls with their knees brought up to the sides of the head. If students are between classes when an alert is sounded, they should report to the nearest hallway. Students will not be allowed to use the telephone during the emergency.

HURRICANE:

The Long Beach School District will operate on a normal basis until a hurricane warning is issued and then the following steps will be taken: (A) Students will be dismissed from school immediately. (Local news media will be notified also.) (B) Students will be transported home by school buses. All personal items are to be taken home; however, textbooks are to be stored in individual lockers.

FIRE, EXPLOSION AND BOMB THREAT: THREE (3) SHORT RINGS OF THE BELL

In case of fire or bomb threat, students are immediately instructed to go to a designated area, under the supervision of the teacher, away from the building. Students are to proceed in an orderly yet rapid manner to the designated area. No student is to open a locker for any reason.

RED ALERT:

Teachers will be notified through the intercom system when to have a lockdown.

EMERGENCY EVACUATIONS:

An emergency evacuation is an operation for which plans must be made and is above and beyond the normal fire and tornado drills now in place. Cooperation must be solicited from all concerned.

Such plans for all schools have been discussed with local fire, police, and civil defense officials, as well as local experts on substance, when damaged or spilled, could force evacuation procedures to be enacted.

The first step in anticipation of an evacuation is to secure the building with everyone inside and to turn off the heating/air conditioning systems. Our second step is to await specific evacuation instructions from the person in charge of the situation which is causing an evacuation to be considered. Such instructions will be relayed to the building principal, via the police network, and will have considered such factors as wind direction, degree of urgency and danger, and whether or not there is time to wait for transportation.

If a notice of evacuation is received, all the assistance we need is in our staff and with the fire and police departments. We must ask parents to stay away from the campus and to stay off our phone line. We cannot safely execute our plan with additional people in the way, nor can we receive timely communications if our phone lines are tied up. Our staff and students have been fully briefed on our specific plan of evacuation. We ask you to stay tuned to local news media for the most up-to-date information.

We realize parents are going to be anxious about the welfare of their children. Therefore, unless there are circumstances which mandate a change, once our evacuation is complete our reassembly point is Quarles Elementary School. It is here that you may come or phone to pick-up or check on your child.

EXAMINATIONS

Examinations at the High School are given at the end of each term. Exams are given during the regular school time. Term and session exams are scheduled on the school calendar. Exams have a weight of twenty percent of the final grade. No exams will be administered early.

Students who do not take final exams and who do not give official notification will be given a zero for the exam. The zero will be averaged in with the final grade. Students are required to remain in class the entire time during the exam period. Do not schedule appointment during this time, as students will not be allowed to leave for the duration of an exam period.

EXEMPTIONS

Policy for Graduating seniors

A. Graduating seniors will be exempt from final exams in those subjects in which they have maintained a grade average of 90, have no office referrals for discipline (including tardies), have no documented disciplinary procedures handled within the classroom, have no outstanding book fines or fees and received no unexcused absences over the number allowed per term. (or)

B. Graduating seniors will be exempt from a final exam with a grade average of 75 and perfect attendance on a per-class basis. To earn this exemption, a student must not have had an office discipline referral in that class (including tardies,) have no outstanding book fines or fees and have no documented disciplinary procedures handled within the classroom.

Policy for Underclassmen

A. Have an "A" average, have no office referrals for discipline (including tardies), have no documented disciplinary procedures handled within the classroom, have no outstanding book fines or fees and received no unexcused absences.

(or)

B. Have a "B" average AND perfect attendance on a per-class basis. To earn this exemption, a student must not have had an office discipline referral in that class (including tardies,) have no outstanding book fines or fees and have no documented disciplinary procedures handled within the classroom.

A final exam is defined as the last exam of the course.

Perfect attendance is defined as missing no class periods documented or otherwise. Administrative approved school activities do not count as an absence.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974

The Long Beach School System maintains and has on file the following records on all students.

1. Cumulative Folder - Located in Guidance Office
2. Permanent Folder - Located in Guidance Office
3. Standardized Test Scores - Located in Guidance Office
4. Grades - Principal's Office, Guidance Office, and Teachers
5. Attendance and Discipline - Principal's Office, Teachers, and Guidance.
6. Pertinent Health Information - Guidance Office
7. Psychological Reports - Guidance Office

FEES

The state has allowed schools in Mississippi to charge fees at their discretion with permission from their respective school board; therefore, Long Beach High School will charge the following fees:

Accounting.....	\$25.00	Spanish I.....	\$18.00
Art.....	\$10.00	Spanish II.....	\$18.00
Band	\$50.00	Spanish III.....	\$18.00
Computer Courses.....	\$10.00	Technology Discovery.	\$10.00
Dramatic Criticism....	\$5.00	Theatre I.....	\$5.00
Driver's Ed.	\$15.00	Theatre II.....	\$5.00
French I	\$18.00	Theatre Production....	\$5.00
Science Lab.....	\$15.00		

* These fees are the estimated cost for workbooks and materials and may vary slightly. Application for a hardship waiver for any fee may be made to the principal. Such wavier will be kept in the strictest confidence.

4x4 SCHEDULE

The 4x4 schedule consists of four blocks (class periods) each of which is 94 minutes in length. Teachers will be ready to begin teaching on the first day. Students must come prepared and ready for a quick start. Students will attend four classes each day. Students are expected to be prepared and to use time wisely.

4x4 Terminology:

Semster	A semester is an 18-week period of time for which students receive Carnegie Unit Credit for each class successfully completed.
Fall Semester	The first semester of the year starting in August and ending in December.
Spring Semester	The second semester of the year starting in January and ending in May.
Term	A term is a nine-week period of time. Many classes last for one term and receive a half credit. There are four terms in the academic year.
1 st block	First class of the day
2 nd block	Homeroom - meets at least once a month
3 rd block	Second class of the day
4 th block	Third class of the day (lunch)
5 th block	Fourth class of the day

FUND RAISING

Only school sanctioned fund raising is permitted; any other sale of any item, such as candy, raffle tickets etc., sponsored by other organizations or persons, is not permitted.

GENERAL EDUCATION DIPLOMA (GED) PREPARATION PROGRAM

Students between the ages of 16 and 20 who are at least two grade levels behind or have no more than four credits may be eligible for the GED Preparation Program that is administered through the Alternative School. Students are eligible to enter a community or four-year college upon passing the GED exam. If you are interested in this program, please contact the guidance department for an application.

GRADUATION INFORMATION

Graduation Diploma

The Long Beach High School Graduation Diploma is furnished to Graduating Seniors by the School District.

By State and Local Requirements - A High School Diploma or GED (General Education Diploma) shall not be awarded, signed or unsigned or any substitute for the diploma, to any student who fails to meet all requirements for graduation nor shall such a student be permitted to participate in the Graduation Exercise.

All fourth year seniors must attend all four quarters of the senior year to participate in graduation ceremonies.

Graduates will be issued an empty folder during the graduation ceremony. The cap and gown must be returned to the homeroom teacher after the ceremony. Students will receive the diploma contingent upon returning the gowns and good behavior at the ceremony. If the diploma is not issued at the ceremony, the student must appear at the next regularly scheduled school board meeting to receive the diploma.

Caps and Gowns

Graduating seniors must pay a rental fee for Caps and Gowns to the selected rental company.

Class Rank

Rank-in-class is defined as the comparison of a student's academic performance with those members of his graduating class. Class rank computed on the basis of weighted GPA, rather than unweighted GPA, projects a more accurate profile of academically challenging courses. Students in advanced courses earn additional quality points directly proportionate to regular courses. In this way, those students in courses of average academic difficulty set the 4.0 norm. Additional quality points assigned to advanced courses merely serve to achieve a more accurate class ranking. Unweighted GPA is unaffected by weighted quality points and will continue to be the report of academic achievement on the high school transcripts. Seniors who are taking co-curricular unweighted courses (choir, band, an athletic class, journalism) that are not required for graduation and are not one of the two courses required each semester for seniors will be allowed to take these classes without credit. The student must notify the guidance department in writing if you are taking the class for no credit.

Honor Graduates

Graduating seniors who have earned a 3.4 unweighted GPA or a 3.7 weighted GPA in grades 9-12 will be Honor Graduates. Honor graduates who have earned a 3.8 unweighted GPA or 4.7 weighted GPA will graduate with High Honor.

The senior earning the highest Weighted GPA will graduate Valedictorian and the second highest GPA will graduate Salutatorian. The Valedictorian and Salutatorian must attend LBHS for all four quarters their senior year. The Salutatorian will give the welcome at the graduation ceremony. The Valedictorian will give the closing remarks at the graduation ceremony.

GUIDANCE DEPARTMENT INFORMATION

It is the goal of the Long Beach Counselors to help each student profit as much as possible from his/her positive school program experiences.

The Guidance and Counseling process is based on an understanding of the student, which is gained from the student's school history (record), from the study of each individual's background, and from the analysis of available test results. The counselors work with and encourage each student to plan for the future by surveying vocational and educational opportunities aligned with his/her abilities and interests. Emphasis is placed on helping students make wise decisions and solve problems independently in order that they may grow and mature, each making his/her own unique contribution to society.

Your counselor can help you to:

- Work through problems affecting your school work.
- Select your program of studies.
- Participate fully in school programs.
- Identify your abilities, interests and special aptitudes.
- Obtain information on college entrance requirements and available scholarship awards.
- Provide information on career opportunities.

College Admission Standards

Four ways to gain admission to a university in Mississippi:

1. Complete the College Prep Curriculum with a minimum 3.2 GPA.

or

2. Complete the College Prep Curriculum with a minimum 2.5 GPA and score at least 16 or higher on the ACT (at least 650 on the SAT) or rank in the upper 50% of your class and score at least 16 or higher on the ACT (at least 650 on the SAT).

or

3. Complete the College Prep Curriculum with a minimum 2.0 GPA and score 18 or higher on the ACT (at least 740 on the SAT).

or

4. Satisfy the NCAA standards for student-athletes who are "full qualifiers" under Division I guidelines.

College Entrance Requirements

1. The ACT or SAT test must be taken before entrance into any state college, university or junior college. The SAT test may be required for out-of-state colleges and universities. Check with your counselor.

2. Students are advised by the counselors concerning state colleges' entrance requirements. The Board of Trustees of State Institutions of Higher Learning requires the following high school units (grades 9-12) for admission to public universities in Mississippi:

College Prep Curriculum

(For students graduating from high school and entering a public institution of higher learning before the summer of 2012)

English: (4 Credits) Courses must require substantial communication skills (i.e., reading, writing, listening, and speaking).

Mathematics: (3 Credits) Algebra I, Algebra II, and Geometry. A fourth course in higher level mathematics is highly recommended.

Science: (3 Credits) Biology, Advanced Biology, Chemistry, Advanced Chemistry, Physics, and Advanced Physics or any other science course with comparable rigor and content. Two of the courses chosen must be laboratory-based.

Social Studies: (3 Credits) United States History (1 credit), World History (1 credit), Government (2 credit), and Economics (2 unit) or Geography (2 unit).

Advanced Electives: (2 Credits) Foreign language, World Geography, 4th year laboratory-based science, or 4th year mathematics. One unit must be in Foreign Language or World Geography.

Computer Applications: (1/2 Credit) The course should include use of application packages, such as word processing and spreadsheets. The course should also include basic computer terminology.

Eighth Grade Units: Algebra I, Pre Algebra or Computer Discovery taken in eighth grade will be accepted for admission provided course content is the same as the high school course.

College Prep Curriculum

(For students graduating from high school and entering a public institution of higher learning beginning in the summer of 2012)

English: (4 Credits) Courses must require substantial communication skills (i.e., reading, writing, listening, and speaking).

Mathematics: (4 Credits) Algebra I, Algebra II, and Geometry, and any one credit of comparable rigor and content (e.g., Advanced Algebra, Trigonometry, Pre-Calculus, Calculus, AP Calculus, Discrete Math, or Probability and Statistics).

Science: (4 Credits) Includes Biology, Chemistry I, and any two credits of comparable rigor and content (e.g., Physics, Physical Science, Biology II, Chemistry II, AP Chemistry, Physics II, Botany, Microbiology, or Human Anatomy). Science Skills does not count as a College Prep science.

Social Studies: (4 Credits) United States History, World History, Intro. to World Geography, U.S. Government, Economics and Mississippi Studies. (Credit earned for a State/Local Government course in any other state may stand in lieu of Mississippi Studies.)

Arts: (1 Credit) Includes any credit of visual and performing arts course(s) meeting the requirements for high school graduation.

Advanced Electives: (2 Credits) Foreign language I and II), Advanced World Geography, and a Foreign Language (1) or any combination of English,

mathematics, or lab-based science courses of comparable rigor and content to those required above (LBHS does not have the 1.0 credit World Geography class).

Computer Applications: (1/2 Credit) The course should include use of application packages, such as word processing and spreadsheets. The course should also include basic computer terminology and hardware operation.

Eighth Grade Units: Pre-Algebra, Algebra I or Computer Discovery taken in eighth grade will be accepted for admission provided course content is the same as the high school course.

Correspondence Course

A student may earn a maximum of one Carnegie unit through completing a correspondence course.

1. The course must be approved by the principal and counselor.
2. See your Guidance Counselor for further information.

Nova Net

Nova Net is designed to:

- Reach struggling students and recover lost credits
- Increase graduation rates and reduce dropout rates
- Prepare students for state and standardized tests
- Provide individualized learning at a distance
- Challenge advanced students who want to move forward

Nova Net/Credit Recovery is an online course Extension Program for a student to earn credits toward graduation in mathematics, English, science and social studies. To be eligible for Credit Recovery a student must have at least a 65 average in the failed course. The online course must be taken consecutively with the course failed. The extended day program starts at **3:30 p.m. and ends at 4:45 p.m.** the student must complete the course within 20 hours for a half credit course and 40 hours for a full credit course. The final grade a student can achieve is a 70.

Cumulative Folders and Permanent Record-State Department Guidelines

Long Beach High School forwards educational records to another school upon official requests from that school. The written consent of parents or the written consent of eligible students is not required. Upon request, a student may receive an unofficial copy of their transcript from the Guidance Office at the time of withdrawal from Long Beach High School.

2008-2009 CURRICULUM	
ENGLISH: English 1 Accelerated English 1 English 2 Accelerated English 2 English 3 Accelerated English 3 English 4 Accelerated English 4 AP English 4 (Virtual School)	MATHEMATICS: Algebra I Accelerated Algebra I Algebra II Accelerated Algebra II *Algebra III Calculus #Calculus AB, Advanced Placement Geometry Accelerated Geometry Pre-Algebra *Pre-Calculus *Statistics Transitional Algebra *Trigonometry
SOCIAL STUDIES: *Economics *Global Studies *Introduction to Geography *Psychology *Sociology *Mississippi Studies *U.S. Government U.S. Government, Adv. Placement U.S. History Accelerated U.S. History World History Accelerated World History	SCIENCE: Astronomy Biology Accelerated Biology Botany/Field Experience Chemistry, Advanced Placement Chemistry I Human Anatomy/Physiology Marine Science/Zoology Physics Science Skills and Reasoning Spatial Information Technology
BUSINESS AND TECHNOLOGY: Accounting *Business Law *Certified Adv. Networking *Desktop Publishing *Information Processing Innovative Applications *Keyboarding/Computer Applications *Personal Finance *Word Processing	ELECTIVES: *Airbrush *Art I, II, III, IV Band Broadcast Journalism *Child Development Choral Ensemble Compensatory Writing Concert Choir *Debate *Driver's Education *Family Dynamics *Family/Individual Health French I General Music Instrumental Ensemble Journalism *Learning Skills Marketing I, II *Nutrition and Wellness Oral Communication I & II *Physical Education *Public Speaking *Resource Management *Safety Education Spanish I & II & III *Theatre I, II, III, IV *Visual Art Studio
VO-TECH PROGRAMS #Aquaculture #Auto Body and Frame Repair #Auto Mechanics #Drafting #Electricity/Electronics #Food Production #Allied Health #Metal Trades #Technology Applications	TECH PREP: Technology Discovery
*Term course (9 weeks) will receive 1/2 Credit. #Two (2) Session course (36 weeks) will receive 2 Credits	

Dual Enrollment College Classes

1. A student must have a 3.0 unweighted GPA.
2. A student must have completed 14 Core Requirements.
3. Must have a LBHS recommendation.
4. College English I, II, College History I, II

Grade Classification

Students must earn the following minimum number of credits in order to be promoted to the next grade. One of these credits must be from a core curriculum class (English, Math, Science or Social Studies).

10 th	6 credits
11 th	12 credits
12 th	20 credits

Grade Classification—Transfer Students

The number of credits needed for grade classification and for graduation requirements may differ for students who have completed high school credits in another school district that has a different maximum potential. Maximum potential is defined as an individual student's opportunity to have earned high school credit. For example, a student who has attended Long Beach High School exclusively has a maximum potential of 28 credits for graduation. There is a possibility of earning 32 credits minus 4 to meet the 28 credit graduation status. The maximum potential should never go below state credit requirements. Mississippi colleges and universities admission standards are in accordance. If a student completing his freshman and sophomore years in another school district has the maximum potential to earn 12 credits, his maximum potential would be calculated in this way:

Ninth	--	6	Transfer School
Tenth	--	6	Transfer School
Eleventh	--	8	LBHS
Twelfth	--	8	LBHS
Total		28	
		<u>- 4</u>	(subtract 4 as we would for any other student)
		24	Maximum Potential

Grading and Report Cards

Report cards and progress reports are the means used to notify you and your parents of your progress. Each student receives report cards at the end of each term. If at any time you, the student, or your parents want additional information regarding your ability,

GRADING SCALE		
Letter Grade	Point Value	Unweighted GPA Value
A	93-100	4.0
B	85- 92	3.0
C	75- 84	2.0
D	70- 74	1.0
F	0- 69	0.0
Unweighted GPA is computed on a 4.0 Scale		

achievement, or education plans, please see your counselor. Parents are encouraged to contact teachers if your child is experiencing difficulties in a particular class. Appointments for parent-teacher conferences may be made by calling the counselor's office: 864-4496.

CLASS RANK COMPUTATION USING WEIGHTED GPA VALUES			
Letter Grade	Point Value	Honors Weighted Value	Regular Weighted Value
A	100	5.7	4.7
A	99	5.6	4.6
A	98	5.5	4.5
A	97	5.4	4.4
A	96	5.3	4.3
A	95	5.2	4.2
A	94	5.1	4.1
A	93	5.0	4.0
B	91-92	4.6	3.6
B	89-90	4.3	3.3
B	85-88	4.0	3.0
C	82-84	3.6	2.6
C	79-81	3.3	2.3
C	75-78	3.0	2.0
D	73-74	2.6	1.6
D	72	2.3	1.3
D	70-71	2.0	1.0
F	0-69	0.0	0.0
Advanced Placement, Honors, Regular Courses Computation			

HONORS COURSES		
A.P. Calculus AB	Accelerated English 1,2,3,4,	Physics
AP English	Accelerated Geometry	Pre-Calculus
A.P. Chemistry	Algebra 2	Statistics
A.P. U.S. Government	Algebra 3	Spanish 2,3,4
Accelerated Algebra 1	Calculus	Trigonometry
Accelerated Biology	Certified Advanced Networking 1,2,3,4	Accelerated US History
Accelerated Algebra 2	Chemistry	Accelerated World History
	Oral Communications II	

Honor Rolls

Regular: A's and B's
 Principal's: All A's

Permanent Records

Permanent Records will not be given to the students or parents. The school to which the student transfers will request the records. A copy will be given upon request.

NCAA ELIGIBILITY STANDARDS FOR STUDENT ATHLETES

If you plan to play sports in college at a Division I or II school, you must meet NCAA initial eligibility standards.

DIVISION I
16 CORE-COURSE RULE
2008 and after

DIVISION II
2005 AND AFTER

16 Core Courses:
4 credits of English
3 credits of mathematics
(Algebra I or higher)
2 credits of natural/physical
Science (1 credit of lab)
1 credit of additional English,
Math, or natural/physical science

2 credits of social science
4 credits of additional courses

14 Core Courses:
3 credits of English
2 credits of mathematics
(Algebra I or higher)
2 credits of natural/physical
Science (1 credit of lab)
2 credits of additional English,
Math, or natural/physical
Science

2 credits of social science
3 credits of additional courses

For further information, please visit the NCAA website at <https://web1.ncaa.org/eligibility> center AND see the LBHS athletic director or your counselor.

Promotion and Graduation Requirements

The following requirements established for graduation from Long Beach High School meet the standards set by the State of Mississippi Accrediting Commission and the Southern Association of Colleges and Schools:

Required Courses

Students who were 9th graders
In 2005-06, 2006-07, OR 2007-08

Students who enter as 9th graders
in 2008-2009 and thereafter

English 4 English I English II English III English IV	English 4 English I English II English III English IV
Mathematics 4 Algebra I Geometry Math (2)	Mathematics 4 Algebra I Geometry Math Math
Science 3 Biology Science Science	Science 4 Biology Science Science (2)
Social Studies 3.5 MS Studies .5 Intro to Geography .5 World History U.S. History U.S. Government .5	Social Studies 4 MS Studies .5 Intro to Geography .5 World History U.S. History U.S. Government .5 Economics .5
Health .5	Health .5 Physical Education .5
Fine Arts 1 (Art, Band, Chorus, General Music, Theater)	Fine Arts 1 (Art, Band, Chorus, General Music, Theater)
Computer Education 1 (Keyboarding/Computer Applications or Computer Discovery - 8 th grade	Computer Education 1 (Keyboarding/Computer Applications or Computer Discovery - 8 th grade
* Electives 11	* Electives 9
* Total Credits 28	* Total Credits 28

*Drafting may be substituted for one (1) of the four math units of students who were 9th graders in 2005-2006 and thereafter if the student completes the 2-course sequence for Drafting I and II. One (1) science unit may be substituted for each year-long course that is completed in Technology Applications, Allied Health, and Aquaculture. If a 2-course sequence is completed, such as Allied Health I and II, two (2) science units will be substituted.

*Maximum number of credits in band, choir, and P.E. that may be applied toward required credits for graduation is 8.

Students must pass the Subject Area Tests in U.S. History from 1877, English II (with a writing component), Biology I, and Algebra I.

Retaking a Class

A student may retake a course to improve the grade earned. A student may only do this once in his/her high school career. The grade earned for the retake will be the grade earned even if the retake grade is a lower average. An "NR" will be substituted for the first grade after completion of the retake, and the NR course average will not be figured in the student's GPA. **The student must notify the guidance department in writing to request the opportunity to retake a class. A student may not retake a prerequisite class to an advanced class after completion of the advanced class.**

Schedule Changes

Schedule changes will be made the first 3 school days of each TERM for the following reasons only:

1. Clerical errors in scheduling were made
2. Course scheduled was taken in summer school.
3. Student previously failed the course and is scheduled with the same teacher.

Schedule change requests for other reasons are invalid and cannot be honored. At the beginning of the school year if a student notices a problem for any term with a schedule, the student should see the guidance counselor within the three days.

Standardized Testing Information

Long Beach High School administers a variety of state mandated and optional standardized tests. Listed below is information about the Long Beach High School Testing Program.

STATE MANDATED TESTING DATES		
PLAN Test	September 11, 2008	All 10 th graders
Biology I	September 22, 2008	On-line tests
U.S. History from 1877	September 23, 2008	Re-testers Only
Algebra I	September 24, 2008	
English II Multiple-Choice	September 25, 2008	
PSAT	October 15, 2008	
English II Writing	October 16, 2008	
Biology I	December 1, 2008	
U.S. History from 1877	December 2, 2008	
Algebra I	December 3, 2008	
English II Multiple-Choice	December 4, 2008	
ASVAB	January 14, 2009	
English II Writing	March 26, 2009	
Biology I	March 30, 2009	Online tests
U.S. History from 1877	March 31, 2009	Re-testers
Algebra I	April 1, 2009	Paper/Pencil
English II Multiple-Choice	April 2, 2009	First Time Tester
		Seniors last chance for testing
Mississippi Career Planning and Assessment System (CPAS)	March 23- April 9, 2009	Testing for Students in Vocational Courses
Biology I	April 28, 2009	First Time Tester
U.S. History from 1877	April 29, 2009	Paper/Pencil
Algebra I	April 30, 2009	
English II Multiple-Choice	May 1, 2009	
AP Government	May 4, 2009	AP Testing
AP Calculus	May 6, 2009	
AP Chemistry	May 12, 2009	

National ACT Test Dates for 2008-2009

October 25, 2008
December 13, 2008
February 7, 2009
April 4, 2009
June 13, 2009

September 19, 2008
November 7, 2008
January 6, 2009
February 27, 2009
May 8, 2009

National SAT Test Dates for 2008-2009

October 4, 2008
November 1, 2008
December 6, 2008
January 24, 2009
March 14, 2009
May 2, 2009
June 6, 2009

Registration Deadlines

September 9, 2008
September 26, 2008
November 5, 2008
December 26, 2008
February 10, 2009
March 31, 2009
May 5, 2009

The ACT Test now includes an optional Writing Test Component. Some colleges require the Writing Test; others do not. Most colleges will accept scores from the Writing Test even if they do not require it. Check directly with the institutions you are considering to find out their requirements for the Writing Test, or ask your high school counselor which test option you should take.

The PLAN Test is administered to all students in the fall, **September 11**, of their tenth grade year free of charge. The Plan Program is part of the ACT's Educational Program. The PLAN results assist students and parents in making well-informed choices about courses to be taken in the remaining years of high school. The PLAN Test score provides an estimated ACT Assessment Composite score which will help students perform their best when they take the ACT.

Sophomores and Juniors are eligible to take the PSAT (Preliminary SAT) Test in October of each year, **October 15, 2008**, for a small fee. Sophomores may take the PSAT as a practice standardized test and receive feedback on skills needed for college-level work, along with suggestions for academic improvement. Sophomores may not compete in the scholarship competition offered through National Merit, but those students will be eligible to retake the test in their junior year.



Taking the PSAT as a junior is the first step in entering the scholarship competitions conducted by the National Merit Scholarship Corporations. Juniors can qualify for National Merit Semi-finalist by scoring high on the PSAT. Semifinalists will take the SAT before December of their senior year to qualify for National Merit Scholarships. Taking the PSAT is also an excellent practice for those students who will take the SAT for college admissions purposes. If you would like your child to participate in the PSAT Test, please contact a guidance counselor by mid-September.

Advanced Placement Testing is provided for students enrolled in AP English IV, AP Chemistry, AP Government and AP Calculus for a fee. Students who meet the designated grade standards on this testing receive college credit in addition to high school credit. This testing takes place in May.

Withdrawals

It is necessary for students enrolling and transferring from Long Beach High School to enter and withdraw through the guidance department. A student who plans to transfer to another school must come by the counselor's office on the last full day he/she plans to attend. The student will receive a form to be completed by the teachers. When this completed form is returned to the counselor a finalized withdrawal form is issued. School records cannot be forwarded to a new school unless a student has properly withdrawn and has been cleared of all responsibilities.

Internet Use and Computer Policy

Internet:

Long Beach School District is pleased to offer to its students, faculty, and staff access to the Internet in accordance with the terms and conditions of this policy. The Internet is an electronic highway connecting hundreds of thousands of computers and millions of individual users globally. This computer technology will help propel our schools through the communication age by allowing students and staff to access and to use resources from distant computers, communicate and collaborate with other individuals and groups, and significantly expand their available information base.

Overview

Internet access is coordinated through a complex association of government agencies and regional state networks. In addition, the smooth operation of the network relies upon the proper conduct of the users who must adhere to strict guidelines. To this end, Congress has passed and President signed into law, the Children's Internet Protection Act (CIPA) and the Children's Online Privacy Protection Act (COPPA). Long Beach School District is in compliance with CIPA and COPPA.

CIPA requires that schools receiving certain federal funds, including E-Rate discounts and Title III of the Elementary and Secondary Education Act, put into place Internet Safety policies. These Internet safety policies must include a technology protection measure for blocking access to "visual depictions" of obscene material, child pornography, and material that is "harmful to minors" when minors are accessing the computer. CIPA also requires that the Internet safety policy include monitoring of all online activities of minors. Additionally, the policy must address all of the following: (a) access by minors to inappropriate matter on the Internet and World Wide Web, (b) the safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications, (c) unauthorized access, including so-called "hacking", and other unlawful activities by minors online, (d) unauthorized disclosure, use, and dissemination of personal information regarding minors; and (e) measures designed to restrict minors' access to materials harmful to minors. Recognizing that no filtering solution can be

100% effective, it is understood that all technology protection measures do not and will not work perfectly. In complying with CIPA, schools are expected to engage in a "good faith effort" to abide by the requirements of CIPA. CIPA does not create a private right to action, meaning that the discovery of objectionable material on a computer cannot result in a lawsuit complaining that a school violated CIPA.

COPPA (The Children's Online Privacy Protection Act) applies to individually identifiable information about a child that is collected online, such as name, home address, email address, telephone number or any other information that would allow someone to identify or contact the child. The Act also covers other types of information such as hobbies, interests, and information collected through cookies or other types of tracking mechanisms when they are tied to individually identifiable information. These guidelines are provided so that you, the user and/or parent of the user, are aware of the responsibilities you are about to assume. In general, this requires efficient, ethical, and legal utilization of the network resources. If a Long Beach School District user violates any of these provisions, his or her account will be terminated and future access could possibly be denied.

The signature(s) at the end of this document is (are) legally binding and indicates the party (parties) who signed has (have) read the terms and conditions carefully and understand(s) their significance.

Internet Terms and Conditions of Use

Personal Safety

1. User will not disclose, use, disseminate or divulge personal and/or private information about himself/herself, minors or any others including personal identification information such as, but not limited to, credit card information, social security numbers, telephone numbers, addresses, etc.
2. User will immediately report to Long Beach School District authorities any attempt by other Internet users to engage in inappropriate conversations or personal contact.

Illegal Activity

1. User agrees not to access, transmit or retransmit any material(s) in furtherance of any illegal act or conspiracy to commit any illegal act in violation of United States, Mississippi, local government, or Long Beach School District laws, policies or regulations.
2. User shall not access, transmit, or retransmit: copyrighted materials (including plagiarism), threatening, harassing, or obscene material, pornographic material, or material protected by trade secret, and/or any other material that is inappropriate to minors.
3. User shall not access, transmit, or retransmit any material that promotes violence or the destruction of persons or property by devices including, but not limited to, the use of firearms, explosives, fireworks, smoke bombs, incendiary devices, or other similar materials.

4. User shall not use the network for any illegal activity including, but not limited to, unauthorized access including hacking.
5. User shall not access, transmit, or retransmit language that may be considered offensive, defamatory, or abusive.
6. User shall not access, transmit, or retransmit information that could cause danger or disruption or engage in personal attacks, including prejudicial or discriminatory attacks.
7. User shall not access, transmit or retransmit information that harasses another person or causes distress to another person.

System Resource Limits

1. User shall only use the Long Beach School District system for educational and career development activities consistent with the educational objectives of Long Beach School District.
2. User agrees not to download any programs, games, freeware or software
3. User agrees not to download any attachments in email that has the potential to spread a virus, such as .vbs, .vbe, or .exe files.
4. User agrees not to post chain letters or engage in "spamming" (that is, sending an annoying or unnecessary message to large numbers of people).
5. User agrees to immediately notify his/her teacher or other school administrator should user access inappropriate information. This will assist protecting user against a claim of intentional violation of this policy.

User Rights

1. The Internet is considered a limited forum, similar to a school newspaper, and therefore Long Beach School District may restrict user's right to free speech for valid educational reasons. Long Beach School District will not restrict user's right to free speech on the basis of disagreement with the opinions expressed by user.
2. User shall have the responsibility to use computer resources for academic purposes only. Therefore, as mandated by CIPA, filtering will be utilized on all computers accessing the Internet. The only exception will be for academic research by a staff member with the approval of school administration.
3. User should not expect files stored on school-based computer to remain private. Authorized staff will periodically inspect folders and logs of network usage will be kept at all times. Routine review and maintenance of the system may indicate that user has violated this policy, school codes, municipal law, state law or federal law. Parents of minor users shall have the right to inspect the contents of user's files.
4. Long Beach School District will fully cooperate with local, state or federal officials in any investigation related to illegal activities conducted through the user's Internet account.

Security

1. No one shall attempt to access software on a computer that is not directly related to their classroom assignment for that day.
2. All users must use their own login and password. No user is allowed to use another user's login. NEVER TELL ANYONE YOUR PASSWORD.
3. Users may be monitored while on district computers through tracking software.
4. Any diskette to be used in a district computer shall be approved by the teacher and also must be virus scanned by approved virus scanning software.
5. No USB storage devices, such as flash drives or pen drives, may be used by students at any time. This action is based on the following reasons: in order to prevent the importation of malicious software such as viruses, spy ware, and/or hacking software, to prevent the exportation of vital student information or other sensitive data, to prevent students from importing such files as games, unauthorized music files, unacceptable movies and other files that use a significant amount of bandwidth on the network.
6. Browsing and scanning through files on a hard drive or network is not permitted.
7. Student users may not send mass-mails.
8. Users may not change any screen displays. Cracking, hacking, or otherwise breaking into accounts users do not have full authorized access to, on this system or any other; possessing and/or running encryption/decryption/cracking/security analysis scripts or binaries, or and other tools used to expedite the process of information on this network will not be permitted
9. Users can not install any software which requires making a file without approval from the network administrator.
10. Users may not, at any time, or for any reason, possess a copy of the system password file, or any portion thereof. Attempts to log in as any other user or as a system administrator will result in disciplinary action and cancellation of user privileges.
11. Unauthorized computer systems will be denied access to the network.
12. Unauthorized downloading of information to student disks will not be tolerated.
13. Purchasing of goods or services via the Internet is strictly prohibited.
14. Students will not respond to unsolicited online contact.

Liability - The school district will not be liable for:

1. Information stored on school district diskette, USB devise, hard drives or servers.
2. Information retrieved though school district computers, networks, or online resources.
3. Personal property used to access school district computers, networks or online resources.
4. Unauthorized financial obligations resulting from use of school district resources and accounts to access the Internet.

Vandalism will result in cancellation of privileges and disciplinary action. Vandalism is defined as any malicious attempt to harm or destroy data of another user or other networks connected with the Long Beach School District or the State Regional Hub Site. This includes, but is not limited to, the uploading or creations of computer viruses. Vandalism also includes damage to the computer hardware.

Individual schools within the district may create additional guidelines and procedures consistent with this policy. Such guidelines and procedures will be appropriate for the electronic information resources being used and the students served at the school.

Consequences for Failure to Follow Terms and Conditions of Internet Use Policy

There will be consequences for any user who fails to follow Long Beach School District and school guidelines and policies. The consequences may include paying for damages, denial of access to technology, detention, suspension, expulsion or other remedies applicable under the school disciplinary policy, and state or federal law. At the discretion of Long Beach School District, law enforcement authorities may be involved and any violations of state and/or federal law may result in criminal or civil prosecution.

When user is using the Long Beach School District system, it may seem as though these policies could be easily broken and that the user would not be caught. This is not true. Electronic footprints are left behind on a machine each time it is used, and the potential for apprehension always exists.

LEGAL STUDENT

A legal student is one who lives with his or her parents or guardian (guardianship papers on file in the guidance office) in the Long Beach School District.

Illegal students can no longer be tolerated and upon discovery a student illegally enrolled will be immediately removed with a penalty. A penalty is defined as including, but not limited to, the denial of grades/credit from the time of attendance at Long Beach.

Illegal attendance is defined as a child attending the schools of Long Beach who has legal residence in another school district. Mississippi School Code, 1972 Section 37-15-29 states, "no minor child may enroll in or attend any school except in the school district of his residence, unless such child be lawfully transferred from the school district of his residence to a school in another school district in accordance with the statutes of this state now in effect or which may be hereafter enacted."

LIBRARY/MEDIA CENTER PROCEDURES

1. The library/media center opens at 7:30 a.m. The library closes at faculty dismissal time. No pass is required before, after or in between class hours.
2. Students must have a pass from their teacher of the hour to check in to the library during lunch. The media center remains open during the entire fourth block for regular business.
3. Each student coming to the library on a pass is to sign in and time in at the sheet provided at the circulation desk when he arrives and time out when he leaves. The media center staff must sign out his pass.
4. Teachers should schedule in advance with the media specialist to bring entire classes to the library/media center. The media center uses automated services to circulate materials.
5. Each student must present a current library card to check out materials.
6. The library/media center provides book circulation to each student for one week circulation from the general collection with one renewal and hourly circulation for special collection.
7. A student may have up to five items checked out at a time, no two items on the same subject. Reserve, hold and renewal services are available at the circulation desk.
8. Periodicals are available in print to be used in the media center only and from electronic sources including *Magnolia*, *SIRS*, and on-line. Photocopy services and printouts are 10 cents per copy.
9. Each student must have an active Internet access code and password to log on to the media center's electronic services.
10. Fines are charged for damages and late returns. Fines are 5 cents per day, general collection, 25 cents per hour special collections. A maximum fine may be imposed.
11. Students are charged for lost materials at the current replacement cost for the material plus applicable fees.
12. All library/media center obligations are to be cleared by the end of the nine week grading period. Each student is responsible for his own library/media center obligations. Failure to clear can result in held academic records.
13. No food, gum, drink or other ingested materials are to be brought or to be consumed in the media center. Book bags and outdoor clothing is to be left at the media center entrance. Students are subject to random book checks.
14. Students having special needs, questions or extenuating circumstances are encouraged to consult with the media specialist for help.

LOCKERS

Conveniently located metal lockers are provided by the school for use by the student. The lockers remain the property of the school district and are temporarily provided for the convenience of those students who wish to keep items in them. Lockers are a privilege. If threats to security occur because of lockers, students will lose this privilege. Upon request, a student will be assigned a locker by the homeroom teacher. Students must understand that acceptance and use of the locker imply consent for the administration to enter the locker and to conduct a reasonable search of its contents of the locker assigned to and accepted for use by them. The school assumes no responsibility for the safekeeping of items in students' lockers.

Students are not required to have a locker. It is offered as a convenience to the students. The administration recommends that locks be placed on lockers for the safety of personal items and books. No change in lockers is to be made without the office approval.

All students should be aware that school lockers are school property and are subject to inspection by school officials without notice to the students. The student will be present if the locker is searched.

The superintendent is authorized to utilize recognized and legitimate resources in combating drug use and or possession on the school campus while maintaining protection of civil liberties of all students and personnel.

The use of a trained dog may be initiated by school officials and/or local law enforcement personnel. Search by a trained dog may include all parts of the physical school plant and/or cars in the school parking lots.

LOST AND FOUND ARTICLES

All articles found on campus should be turned in to the office. Unclaimed articles will be sent to charity at the end of each nine weeks.

LUNCH PERIOD AND CAFETERIA

No students are to be in the classroom buildings during lunch. Students are only allowed to use the restrooms in the fine arts building. Students are to remain in the area of the cafeteria and the covered pavilion until the teacher returns from lunch. All other areas are off limits.

The school cafeteria is operated on a non-profit plan in cooperation with the state and federal lunch room programs. The price per meal is set by the school board. No food or drink is to be taken out of the cafeteria.

Students who break in line, throw food in the cafeteria or leave trays on the table are subject to disciplinary consequences.

For the safety and welfare of the students, Long Beach High School has a closed lunch period. Going home or any other place for lunch is not allowed. Leaving the campus for lunch is treated as truancy.

Listed below are the prices for the cafeteria for the 2008-2009 school year:

Student breakfast	\$1.00
Student lunch	\$2.00

Parents or students may pay for meals in advance in the cafeteria. Parents may deposit money in the student's account by seeing the cafeteria manager. Students should pre-pay meals before the school day begins.

Because of Federal Lunchroom restrictions, no candy or soft drinks may be sold in the cafeteria. Fast food deliveries (food from restaurants) may not be delivered and will not be accepted for students at the school.

MAKE UP WORK

Immediately upon returning to school, students must arrange to make up all missed class assignments, tests, and exams. It is the student's responsibility to see his or her teacher to arrange a *time* to make up the missed item. Make up nine week or semester exams will be given after school.

All tests and exams must be made up under the supervision of the instructor. All assignments, tests, and exams must be made up within a time not to exceed the length of time missed however, the teacher may grant a reasonable extended time. Students who fail to complete missed assignments, tests, or exams in this time will be given a zero.

Students assigned to ISS are expected to complete work that is assigned while there. When the student returns to regular class, work that was assigned in that class while the student was in ISS will be made up. Students suspended from school will make up missed work when they return to school, however they will not receive credit for the work.

Assignments missed because of pre-planned school-related absences (e.g., field trips, college days, athletics) must be completed and any missed tests must be taken within one day after the absence.

Parents/guardians may call 864-4496 and request assignments if a student will be absent three or more days consecutively.

MEDICATION - ADMINISTRATION OF PRESCRIPTION/NONPRESCRIPTION

Emergency standby medication will be administered to students with chronic asthma, diabetes, epilepsy or violent allergy reactions, and to students for hyperactivity, provided all cases are discussed individually with the principal before they can be

considered and that all medications are prescribed by a licensed physician.

The preference of the Long Beach Schools is never to administer a prescription medication to a student; but we understand that at times there are extreme emergencies that justify school personnel dispensing prescription drugs. If such emergency exists, the parent must bring the medication to the school in the original prescription bottle, which must be properly labeled as prescribed by law. A written consent form must be signed by the parent before medication may be dispensed.

All approved medication must be kept in the office, and it is the responsibility of the student taking the medication to keep up with his/her medication time.

NAME PRIVACY

Any student not wishing his/her name or picture to appear in any school publication should submit in writing such a request to the principal no later than one week after the start of school.

PARENT ADVISORY COMMITTEE

In order to provide an additional means of communication between the school board and parents of the Long Beach School District, the Long Beach School Board has formed a Parent Advisory Committee. This group, consisting of representatives from each school in the district and two rotating school board members, will meet a minimum of three times a year. The purpose of this group will be to provide parents and community members an opportunity to communicate concerns and ideas for the improvement of our school district directly to the school board and provide the school board a representative view of issues from each school and the community.

This committee encourages parents to become active PTO members at their respective schools and to first direct their individual school concerns to their PTO board. Advisory Committee members, who are active PTO members, will in turn address any concerns which can not be handled by the individual school, or issues that might be district-wide concerns.

The committee will not address individual student or personnel issues and feels these concerns are best handled by following the proper LBSD Grievance System. Students, parents, and teachers may report a concern through the proper channels, which are as follows: Principal > Superintendent > School Board.

The Parent Advisory Committee will be introduced at the opening PTO general meeting of each school in the district.

PREVENTION OF SCHOOL VIOLENCE

The Long Beach School District shall be in Compliance with the Following Mississippi Code:

SECTION 1. Section 97-37-17, Mississippi Code of 1972, is amended as follows:

97-37-17. (1) The following definitions apply to this section:

(a) "Educational property" shall mean any public or private school

building or bus, public or private school campus, grounds, recreational area, athletic field, or other property owned, used or operated by any local school board, school, college or university board of trustees, or directors for the administration of any public or private educational institution or during a school related activity; provided however, that the term "educational property" shall not include any sixteenth section school land or lieu land on which is not located a school building, school campus, recreational area or athletic field.

(b) "Student" shall mean a person enrolled in a public or private school, college or university, or a person who has been suspended or expelled within the last five (5) years from a public or private school, college or university, whether the person is an adult or a minor.

(c) "Switchblade knife" shall mean a knife containing a blade or blades which open automatically by the release of a spring or a similar contrivance.

(d) "Weapon" shall mean any device enumerated in subsection (2) or (4) of this section.

(2) It shall be a felony for any person to possess or carry, whether openly or concealed any gun, rifle, pistol or other firearm of any kind, or any dynamite cartridge, bomb, grenade, mine or powerful explosive on educational property. However, this subsection does not apply to a BB gun, air rifle or air pistol. Any person violating this subsection shall be guilty of a felony and, upon conviction thereof, shall be fined not more than Five Thousand Dollars (\$5,000.00), or committed to the custody of the State Department of Corrections for not more than three (3) years, or both.

(3) It shall be a felony for any person to cause, encourage or aid a minor who is less than eighteen (18) years old to possess or carry, whether openly or concealed, any gun, rifle, pistol or other firearm of any kind, or any dynamite cartridge, bomb, grenade, mine or powerful explosive on educational property. However, this subsection does not apply to a BB gun, air rifle or air pistol. Any person violating this subsection shall be guilty of a felony and, upon conviction thereof, shall be fined not more than Five Thousand Dollars (\$5,000.00), or committed to the custody of the State Department of Corrections for not more than three (3) years, or both.

(4) It shall be a misdemeanor for any person to possess or carry, whether openly or concealed, any BB gun, air rifle, air pistol, bowie knife, dirk, dagger, slingshot, leaded cane, switchblade knife, blackjack, metallic knuckles, razor and razor blades (except solely for personal shaving), and any sharp-pointed or edged instrument except instructional supplies, unaltered nail files and clips and tools used solely for preparation of food, instruction and maintenance on educational property. Any person violating this subsection shall be guilty of a misdemeanor and, upon conviction thereof, shall be fined not more than One Thousand Dollars (\$1,000.00), or be imprisoned not exceeding six (6) months, or both.

(5) It shall be a misdemeanor for any person to cause, encourage, or aid a minor who is less than eighteen (18) years old to possess or carry, whether openly or concealed, any BB gun, air rifle or air pistol, bowie knife, dirk, dagger, slingshot, leaded cane, switchblade, knife, blackjack, metallic knuckles, razors and razor blades (except solely for personal shaving) and any sharp pointed or edged instrument except instructional supplies, unaltered nail files and clips and tools used solely for preparation of food, instruction and maintenance on educational property. Any person violating this subsection shall be guilty of a misdemeanor and, upon conviction thereof, shall be fined not more than One Thousand Dollars (\$1,000.00), or be imprisoned not exceeding six (6) months, or both.

(6) It shall not be violation of this section for any person to possess or carry, whether openly or concealed, any gun, rifle, pistol or other firearm of any kind on educational property if;

(a) The person is not a student attending school on the educational property; (b) The firearm is within a motor vehicle; and

(c) The person does not brandish; exhibit or display the firearm in any careless, angry or threatening manner.

(7) This section shall not apply to:

(a) A weapon used solely for educational or school-sanctioned ceremonial purposes, or used in a school-approved program conducted under the supervision of an adult whose supervision has been approved by the school authority;

(b) Armed forces personnel of the United States, officers and soldiers of the militia and National Guard, law enforcement personnel, any private police employed by an educational institution, State Militia or Emergency Management Corps and any guard or patrolman in a state or municipal institution, when acting in the discharge of their official duties;

(c) Home schools as defined in the compulsory school attendance law, Section 37-13-91, Mississippi Code of 1972;

(d) Competitors while participating in organized shooting events;

(e) Any person as authorized in Section 97-37-7 while in the performance of his official duties;

(f) Any mail carrier while in the performance of his official duties; or

(g) Any weapon not prescribed by Section 97-37-1 which is in a motor vehicle under the control of a parent, guardian, or custodian, as defined in Section 43-21-105, which is used to bring or pick up a student at a school building, school property or school function.

(8) All schools shall post in public view a copy of the provisions of this section.

PROGRESS REPORTS



Each student receives two copies of the progress report from his or her teacher. The student will sign one copy of the progress report and the teacher will retain this copy. Teachers are required to contact the parent of students who have a failing grade at progress report time. This documented contact may be by phone or by registered mail. Dates for progress reports are indicated on the school calendar.

REGISTRATION REQUIREMENT

A child or parent must indicate on a registration form if the child has been expelled from any public or private school or is currently a party to an expulsion proceeding. If the child was expelled or is party to an expulsion proceeding for an act involving violence, weapons, alcohol, illegal drugs or other activities that may result in expulsion, the district is not required to grant admission or enrollment before one year after the expulsion.

RELEASE OF STUDENT INFORMATION

Long Beach High School receives numerous requests to release class rosters every year.

An amendment to the Federal Government's Privacy Act defines "directory information" relating to a student as including the following: the student's name, address, telephone listing, date and place of birth, participation in activities, degrees and awards received, and the most recent previous educational institution attended by the student. The law goes on to provide that any educational institution will make public notice to any other categories of information it has designated "directory" and will allow reasonable time for a parent to inform the institution that he objects to the release of any and all information without prior consent. Therefore, if there is no objection from the parents of the student within a reasonable time, it is permissible under the law to release the names of the graduating seniors and their addresses.

Objections to this "directory information" being released must be made in writing to the principal.

SCHOOL BUS INFORMATION

Student Behavior on Buses

The privilege of riding a school bus carries with it some responsibilities on the part of the student. Drivers are expected to keep order and discipline on the bus, but their major responsibility has to be driving the bus. Therefore, students are expected to cooperate with the following regulations:

1. Students must be at assigned bus stops at loading time.
2. Students are not to touch the outside of the bus and are not to hang head, arms, legs, bodies or hands out the windows of the bus.
3. Students are to be seated immediately upon entering the bus and are to remain seated until they arrive at their destination.
4. Loud talking and other noises are not permitted on the bus.
5. Students are not to molest or bother in any way other pupils while waiting for a school bus, or while riding on the bus.
6. Vulgar language, smoking, and any use of tobacco products are prohibited on bus.
7. Students will board the bus and leave the bus and bus stop according to the instructions of the driver.
8. Students are to obey all orders of the drivers and to show proper courtesy and respect to the drivers.
9. Students will be held financially responsible for damage to the interior of the bus, including the seats.

10. Students may not leave the bus on its way to or from the school.
11. Students are not to throw objects while on the school bus.
12. Students must sit in seats assigned by the driver.
13. Each passenger is expected to help keep the bus clean - such as picking up paper and other objects he/she may drop on the floor. Shoes should be as free of mud as conditions will permit before entering the bus.
14. No beverages or food may be consumed on the bus.
15. Students must wait until the school bus comes to a complete stop before trying to enter.
16. A student must identify himself/herself properly when requested to do so by school personnel.

A student's failure to conform to acceptable standards of behavior and courtesy will result in his/her being subject to disciplinary action.

Interference with School Buses

It is unlawful for any individual to interfere in any way with the operation of a school bus. State law prohibits unauthorized boarding of school buses or interference with passengers boarding or leaving, under penalties of fine and/or imprisonment.

SCHOOL DAY PICTURES

It is necessary for a student to have his or her picture taken for school identification purposes. Pictures are also provided for school yearbook purposes. School day pictures are made available to students as a service, and students are not required to purchase them. Date of pictures and price of packages will be advertised in advance. This is a fund-raising project for the school.

SCHOOL SEARCHES

Automobiles: The school retains authority to inspect student automobiles used as transportation to school whether on or off school property. When a school authority has reasonable suspicion to believe that illegal or unauthorized materials are contained inside a student vehicle, the student may be required to open the automobile, including the trunk, for further inspection.

Search of Students: A student's person and/or personal effects may be searched whenever a school authority has reasonable suspicion to believe that the student is in possession of illegal or unauthorized materials.

If a pat-down search of a student's person is conducted, it will be conducted in private by a school official of the same sex with an adult witness present.

It will be an extremely rare situation that requires a more intrusive search of a student's person than a pat-down. Only if extreme emergency exist and only upon prior approval by the superintendent, shall a more intrusive search be conducted. If such a search is necessary, it will be conducted in private by a school official of the same sex with an adult witness of the same sex present.

SENIOR EARLY RELEASE POLICY

Seniors must take a minimum of two (2) credits each session during their senior year. Seniors will be eligible for early release during 4th and 5th block only. All seniors will attend an academic class 1st and 3rd block of both sessions. Seniors will be eligible for early release if they have earned sufficient credits prior to the senior year.

STUDENT CONDUCT

Although student conduct in the Long Beach School District is considered in most cases to be exemplary and local situations have not arisen to cause undue concern for student welfare and safety, the public schools are required to establish policies and procedures that detail expectations of students and outline consequences of student misbehavior. The publication of these policies and procedures in the student handbook will help assure that there is a clear understanding among students and parents concerning the code of conduct at Long Beach High School.

Significant interruptions of the educational process resulting from overt disrespect shown by students to faculty members, disruptive student behavior, and vulgar or otherwise discourteous actions will not be permitted.

Disciplinary action which may result in after hours detention, in school isolation, suspension, alternative school assignment, or expulsion will be taken as a result of the following student behavior: (1) violation of any school rules or administrative orders, (2) profane language, (3) failing to identify oneself when asked to do so by member of the school staff, (4) insolent, contemptuous or belligerent remarks, (5) refusal to follow instructions from school staff, and (6) other just cause.

Situations involving disorderly conduct on the part of the student may also result in student arrest.

No student attending Long Beach High School shall be permitted to use or carry upon his or her person or automobile or in any other manner or to consume in any way alcoholic beverages, illegal drugs, drug paraphernalia or prescription drugs for other than the prescribed use. (Refer to policy on medication.)

Threats (violent or life-threatening) made to students or employees of the Long Beach School District **or bullying of students**, whether verbal, written, drawn, or electronically transmitted, will be evaluated by the administration and **will lead to discipline consequences. Threats or bullying will be reported to the police if circumstances warrant.**

Profanity used by students, whether directed to another student or an employee of the school district, will not be tolerated. Racial slurs, written or verbal, will not be tolerated. Such occurrences may result in the filing of an Offense Report by the Long Beach Police Department. If necessary, the student may be removed from the campus.

The provisions of these policies apply to all pupils during the period of time that they are under the jurisdiction of the Long Beach School Board of Trustees as defined by the laws of the State of Mississippi, and/or while participating in or going to or from any school activity sponsored by the Long Beach School District and/or while under the supervision and direction of any teacher, principal, or other authority of this school district.

Academic Dishonesty

Academic dishonesty is defined as receiving or giving aid on any exam, written assignment, quiz, recitation or project. Academic dishonesty on the part of a student will result in an automatic zero (0) for that particular exam, written assignment, quiz, recitation or project and appropriate consequences as determined by the administration.

Plagiarism is defined as using others' ideas and words without clearly acknowledging the source of that information. Plagiarism by a student will result in an automatic zero (0) for that assignment and appropriate consequences as determined by the administration.

Classroom Conduct

In order to have an environment conducive to learning, it is essential that proper student behavior be maintained. Classroom disruption is considered a serious infraction.

Fighting -- (also see School Violence Act)

Students who engage in fighting or who are responsible in any way for fighting while under the jurisdiction of the school (for example, on the school campus, at school bus stops, or in the general vicinity of the school, etc.) will be subject to suspension or expulsion from school and the offense will be reported to police. Fights involving more than two students will result in a far more severe penalty. Any student or students who participate in any gang oriented behavior will be reported to the police and to the school board for possible expulsion.

Leaving the Class

At no time during the class hours is a student to be in the halls or parking lot without a pass signed by a teacher or administrator. Students are not allowed to leave class without permission. Students are not to leave campus without checking out in the office. Students will be required to sign out when leaving the classroom for any reason. Students must sign out when leaving the room during Channel I time. The teacher will keep a record of the sign outs. The record will be submitted to the office at the end of each nine weeks. All students must carry a hall pass when not in the classroom.

Offensive or Vulgar Behavior

Sexual remarks, innuendos or inappropriate physical contact between students will not be tolerated and appropriate disciplinary action will be taken. Conduct such as, but not limited to, mooning and pulling another students clothing down will not be tolerated and appropriate disciplinary action will be taken.

Student Discipline Outside Of School

The courts have repeatedly upheld the punishment of pupils for acts of misbehavior outside of school hours when these acts are detrimental to good order and adversely affect school discipline. Students on field trips and trips that require overnight stays are subject to all school rules and regulations and must obey instructions of the trip sponsor and chaperons. Failure to do so will result in appropriate disciplinary action.

Long Beach High School does not sanction, endorse, or in any way participate in any type of Senior Trip.

Student Vandalism

A public school district is entitled to recover up to \$20,000 in damages in addition to any other recovery, from the parents of a child (7-17) who maliciously and willfully damages or destroys district property.

Weapons

Effective July 2, 1994, Section 97-37-17, Mississippi Code of 1972, was amended to make it a felony for any person to possess or carry any gun, rifle, pistol, or other firearm of any kind, or any dynamite, cartridge, bomb, grenade, mine, or powerful explosive on educational property; and to make it a misdemeanor for any person to possess or carry any BB gun, air rifle, air pistol, bowie knife, dirk, dagger, slingshot, leaded cane, switchblade knife, blackjack, metallic knuckles, razors and razor blades, and any sharp-pointed or edged instrument on educational property.

No student shall be permitted to use or to carry upon his or her person or in any other manner or to have in his or her possession even, if in a vehicle, in any way any knife, razor, razor blade, ice pick, brass or metallic knuckles, pistol, air soft pistol, look alike, or other weapon, whether the same be manufactured or homemade, BB gun, cap pistol, plastic or toy gun, laser items or ammunition or any dynamite, firecrackers, caps, or other fireworks of any nature, kind, or description, or other instrument or paraphernalia which could cause fear, bodily harm, injury, or death to any person. Students who are in violation of this policy will be subject to immediate arrest.

STUDENT DISCIPLINE - GENERAL INFORMATION

The basic objectives of discipline within the school may be described as three-fold:

1. To establish conditions under which no student will be permitted to prevent any teacher from teaching or any student from learning.
2. To establish and maintain study conditions that are conducive to learning.
3. To develop, on the part of each student, the habits and skills that he/she is responsible for his/her own behavior.

Conferences, reprimands, in school isolation, after school detention, suspensions, assignment to alternative school, or expulsions may follow student failure to conform to acceptable standards of behavior in the school.

AFTER SCHOOL TEACHER DETENTION: After school detention is from 3:30 - 4:00. It is assigned by the teachers and administrators. Students will be given a minimum of a one day notice prior to the detention. Teachers will notify the parents of the detention in writing or by phone call. Failure to report to detention will result in additional disciplinary action. Work is not an acceptable excuse for missing a detention. Detention is supervised by a teacher.

AFTER HOURS DETENTION: This detention will be from 3:30 - 5:00 in a classroom supervised by a teacher. Failure to attend this detention will result in an automatic assignment to in school isolation and after hours detention the following day. Students are to stay the full time or be subject to another complete detention or further disciplinary action. Any student removed from detention for disciplinary reasons may be suspended from school. Students will not be allowed to enter detention without school work or library books. Students will work from these materials during this time or be asked to leave the detention. Students will not be allowed to put their head down or sleep during detention. All school rules apply during all detention periods.

IN SCHOOL ISOLATION: A student may be assigned to in school isolation for a period of 1 to 9 days. Failure to report to the ISI room on the assigned day may result in an additional day of assignment to ISI. Students assigned to ISI will be confined to a classroom where he or she will be closely monitored. When possible, students will be sent work from regular classroom teachers to be completed while the student is in ISI. The ISI monitor will assign work to be completed if class work is not available. Students in ISI will not be allowed to socialize with other students during this time. Any classroom disruption or failure to complete ISI assignments will result in suspension from school. Students must complete the ISI assignment before returning to class.

ISI will meet in Room H30, behind the gym, from 7:58 am to 3:20 pm. Do not be late to ISI; tardiness will result in further disciplinary action. *Students assigned to ISI for failure to serve an after hours detention will only be allowed to stay in ISI for two days. On the third day, the student will be suspended from school for two days.*

SUSPENSION: Suspension is the removal of the student from school and school related activities for a specific number of days. A student during his/her suspension can not participate in any school activities. These school activities include, but are not limited to, participation in or attendance at athletic events, school dances, school sponsored trips, music programs, etc. Students are not allowed on the campus during the period of suspension.

EXPULSION: Expulsion is the total exclusion of the student from the school program and all related activities. The superintendent or principal has authority to automatically expel any student who does the following: 1) possesses any controlled substance in violation of the Uniform Controlled Substance Law, 2) possesses a knife, handgun, or other firearm or any other instrument considered to be dangerous and capable of causing bodily harm or 3) commits a violent act on school property. The expulsion shall

take effect immediately subject to constitutional due process rights.

ALTERNATIVE SCHOOL: The Alternative School is an alternative student placement to serve students with attendance and/or behavior problems.

Suspension for Ten Days Or Less

The U.S. Supreme Court has ruled that a principal may suspend a student for ten days or less for violation of school rules. The court stated the following steps must be followed to insure due process:

1. The student must be given a conference with the principal or a designated representative informing the student of the charges.
2. The student must have an opportunity to present his/her side of the issue.
3. The principal may then impose suspension as needed.

In some cases where the safety of school personnel or students is involved, the principal may impose the suspension immediately. He/she should follow as soon as possible with a conference to explain the charges to the individual.

For student infractions that the principal determines justify expulsion, the principal will send a letter of recommendation to the superintendent and one to the parent or guardian of the student. A hearing shall be held by the school board to determine the evidence presented by the principal and to hear any rebuttal advanced by the student, parent or guardian. Although the hearing will be conducted informally, the student and parent or guardian have the right to the following: (1) have counsel present at the hearing, (2) cross-examine or otherwise pose questions to persons giving statements adverse to student, (3) offer statements by the student and parent/guardian and any other person who has information relevant to the charges advanced by the principal.

Assertive Discipline Program

The assertive discipline program, adopted by the Long Beach School Board, is a behavioral modification plan to help create and maintain an orderly school environment. The following is a list of infractions and their consequences. This list, however, is not all inclusive.

	RULE VIOLATIONS	CONSEQUENCES
1.	Being in an area designated as off-limits—This includes parking lots at any time during the day and buildings during lunch.	Step 1-4
2.	Cell phone and electronic device use/display is not allowed on campus during the school day (use of cell phones is permitted after end of day bell). Cell phones will be confiscated for one week. On the second offense the cell phone will be held for one month. Future cell phone violations will result in the cell phone being held for the remainder of the school year.	Step 1-4
3.	Cutting class and/or truancy.	Step 1-4
4.	Defacing or otherwise damaging school Property --Penalty also includes restitution for damages.	Step 3-5
5.	Disobedient, discourteous, and disrespectful behavior.	Step 1-4
6.	Driving violation to include illegal parking, failure to properly display parking decal information, and dangerous or reckless driving. Repeated or serious violations will result in loss of campus driving privilege. The towing of vehicles is utilized for illegal parking.	Step 1-4
7.	Failure to attend a detention.	Step 1-5
8.	Fighting at school or on the way to and from school or school activities.	Step 3-5
9.	Forging a progress report, report card, doctor's excuse or other official school document.	Step 1-5
10.	Forging a teacher's signature.	Step 1-4
11.	Gambling or possession of gambling devices (including cards).	Step 1-4
12.	Harassment, intimidation, or threatening of other students and school personnel. (This includes bomb threats or any type of false, or intimidating, or obscene telephone calls).	Step 1-5
13.	Improper behavior at assemblies or other school activities.	Step 1-5
14.	Improper behavior in the cafeteria or on the school campus.	Step 1-5
15.	Leaving campus without authorization.	Step 1-4
16.	Loitering in area near school campus.	Step 1-4
17.	Open defiance of a teacher or administrator.	Step 1-5
18.	Other misbehavior as designated by the school administration.	Step 1-4
19.	Possession of or use of tobacco or tobacco-related products on the school campus or in the vicinity of the school.	Step 1-5
20.	Profanity/vulgarity (including acts, gestures, or symbols directed at another person).	Step 3-5

21.	Racial slurs directed at students or teachers.	Step 1-4
22.	Refusal to identify oneself properly when requested to do so by a school staff member.	Step 1-5
23.	Refusal to report to the office when instructed to do so.	Step 1-5
24.	Student out of class with no hall pass.	Step 1-4
25.	Students will not wear any type of gang emblems or symbols on campus or have in his/her possession any type of gang paraphernalia.	Step 1-5
26.	Tardies.	Step 1-4
27.	Theft.	Step 1-5
28.	Use or possession of weapons, look-alikes, or dangerous objects.	Step 3-5
29.	Use or possession of fireworks.	Step 3-5
30.	Use, sale, or possession of alcohol on or near school grounds or at a school activity.	Step 3-5
31.	Use, sale, or possession of drugs, or drug paraphernalia on or near school grounds or at a school activity.	Step 3-5
32.	Violation of the dress code. Students will have to meet dress code before attending class. Time missed will be unexcused.	Step 1-4
33.	Violation of the procedures for transportation to Vo-Tech center.	Step 1-4
34.	Vocational driving violations. Student drives/rides to or from vo-tech in vehicle other than bus transportation provided. Student may be removed from vo-tech for chronic violation of this rule.	Step 1-4

The provisions of these policies shall apply to all students during any period of time that they are under the jurisdiction of the Long Beach School Board of Education as defined by the laws of the State of Mississippi, and/or participating in or going to and from any school activity sponsored by the school district, and/or while under the supervision and direction of any teacher, principal or other authority of this school district.

Discipline Ladder

STEP 1: (1) Verbal reprimand
(2) Contact parent or legal guardian
(3) Assignment of After Hours Detention, In-School-Isolation
(4) Removal from ladder if not referred to office for ten (10) days

STEP 2: (1) Contact parent or legal guardian
(2) Assignment of In-School-Isolation
(3) Referral to guidance office
(4) Removal from ladder if not referred to office for fifteen (15) days

STEP 3: (1) Contact parent or legal guardian
(2) Assignment of In-School-Isolation
(3) Out of school suspension (one or more days)
(4) Removal from ladder if not referred to office for fifteen (15) days

STEP 4: (1) Contact parent or legal guardian
(2) Out of school suspension (two or more days)
(3) Removal from ladder if not referred to office for twenty (20) days
(4) Other disciplinary assignments determined by the school administration

STEP 5: (1) Recommendation for expulsion or alternative school
(2) A recommendation for expulsion or alternative school placement may occur at any time if the administration determines the student's conduct warrants such a recommendation.

A student may enter the discipline ladder at any step depending on the severity of the conduct violation.

The discipline ladder is designed to provide an incentive for the student to improve behavior through provisions of a probationary period that allows removal from the discipline ladder by improved conduct. A parent/guardian conference with an administrator or teacher may be required before a student can return to school after a suspension.

- Failure to complete the punishment as designated will result in escalation to the next step on the discipline ladder.
- Referral to the office during the probationary period prescribed in the discipline ladder will result in escalation to the next step.
- Classroom rules and expectations are posted in each classroom. Teachers inform students if their behavior warrants entry on the classroom level of the assertive discipline ladder. Consequences of classroom rule infractions are posted in each classroom.
- Behavior that continues to disrupt the orderly classroom environment will result in a referral to the Assistant Principal's office. Major classroom disruption or continuous minor disruptions will not be tolerated.
- Chronic discipline offenses may result in the revocation of driving privileges.

School Violence Act (July 1, 1996)

When the Superintendent or his designee has a reasonable belief that an act has occurred on educational property or during a school related activity involving any of the offenses set forth in subsection (6) of this section, the Superintendent or his

designee shall immediately report the act to the appropriate local law enforcement agency. "School property" shall include any public school building, bus, public school campus, grounds, recreational area or athletic field.

Paragraph 6 reads: For purposes of this section, "unlawful activity" means any of the following:

- (a) possession or use of a deadly weapon, as defined in section 97-37-1;
- (b) possession, sale or use of any controlled substance;
- (c) aggravated assault, as defined in section 97-3-7;
- (d) simple assault, as defined in section 97-3-7, upon any school employee;
- (e) rape, as defined under Mississippi law;
- (f) sexual battery, as defined under Mississippi law;
- (g) murder, as defined under Mississippi law***
- (h) kidnapping, as defined under Mississippi law; or
- (i) fondling, touching, handling, etc., a child for lustful purposes, as defined in section 97-5-23.

Any student will be subject to arrest by the appropriate police authorities for the following: 1) possession (on person, in locker, in automobile) of any controlled substance in violation of the Uniform Controlled Substances Law 2) possession of a knife, handgun, or other firearm or any other instrument considered to be dangerous and capable of causing bodily harm or 3) that commits a violent act on school property.

STUDENT TRANSPORTATION

High school students are not to go to any other campus unless on official business. Once on the high school campus, students are not to leave. Students must remain on the bus in the mornings until they reach their appropriate school. On the afternoon route, the student will be allowed to disembark only at their regular stop. Any person wishing to disembark at a different location on a given date must bring a note from a parent and present it to the school administration. If approved, the administrator will give the student a note to give the bus driver.

All students who ride the bus should remember that the same rules that govern school conduct also apply to conduct while on the bus. Students are reminded that they are under the jurisdiction of school authorities from the time they leave home before school begins until they arrive at home after school is finished for the day (see Article 7, Section 37-3-301 of the SCHOOL LAWS OF MISSISSIPPI). Students are not allowed to leave campus and return to ride the bus.

Bus service is provided for students attending Harrison County Vocational Center. Students may only drive their personal vehicles to the Vocational Center with prior permission from the administration of both Long Beach High School and the Harrison

County Vocational Center. Students must have a release form signed by their parents and appropriate school officials in order to drive or ride in private vehicles. Failure to follow this procedure will subject the student to assignment of In School Isolation or other disciplinary actions.

SUBSTANCE ABUSE TESTING

All students shall be subject to drug and alcohol testing to the extent and in the manner provided in this policy. Students who wish to participate in extracurricular activities, co-curricular activities or who seek a privilege for which a school permit is required (i.e. operating a motor vehicle on campus) may not illegally use or consume alcohol, tobacco products, mood altering substances or drugs at any time including school hours and non-school hours, school days and non-school days, twelve months a year. If the school administration determines that the student who is participating in an activity or enjoys a privilege stated above, or seeks to participate in any activity or privilege stated above, is engaged in the illegal use of alcohol, tobacco, or drugs, the student may be subject to consequences in accordance with the Long Beach School District Policy JCBJ. Prior to making this determination and imposing any exclusionary consequence, the administration will give the student the right to explain his or her conduct. (www.lbsd.k12.ms.us/district/policy/sectionj.htm#JCBJ)

TARDINESS

A student is considered tardy if he or she is not in the assigned room when the tardy bell begins to ring. The student will be allowed one tardy per class each nine weeks. On the second tardy the student will be assigned an after hours detention. On the third tardy the student will be assigned one day of in-school-isolation and an after hours detention. On the fourth tardy and all subsequent tardies the student will receive additional days of in school isolation and an after hours detention. Suspension will occur when the administration deems necessary.

A student who reports to school late (after the 7:58 bell) must report to the school office to sign in. Written documentation by a parent or guardian should be submitted at the time of sign in. Failure to submit documentation will result in disciplinary consequences. A telephone call from the parent does not automatically excuse the student. Failure to hear the clock alarm, overslept, missed the bus, missed a car ride are not reasons to excuse tardies. The decision as to whether a tardy is to be excused rests with the school administrator.

TEACHER SUPPORT TEAM

In an effort to better meet the needs of all of its students, the Long Beach School District has developed and implemented a Teacher Support Team at each school within the district. The purpose of the Teacher Support Team is to assist the teacher(s) in meeting the specific individual needs of a student who appears to

be experiencing academic difficulty. If your child's teacher is referring him or her to the Teacher Support Team, you will be notified and invited to attend the meeting.

TELEPHONE USE

Students will not be allowed to use the telephone except for emergencies during the school day. Forgetting items needed at school does not constitute an emergency.

TEXTBOOKS

Section 37-7-301 (ff) of the Mississippi Code of 1972 states:

As part of their duties, the local district school boards may require that parents/legal guardians be responsible for the textbooks and for the compensation to the school district for textbooks that are not returned to the proper schools upon the withdrawal of their dependent child. If a textbook is lost or not returned by any student who drops out of the public school district, the parent/legal guardian shall also compensate the school district for the fair market value of the textbooks.

Students are responsible for all textbooks assigned to them each session. If a student uses a locker to store textbooks, they are advised to use a lock to secure items stored inside the locker. Textbooks are expected to last (5) years. The condition of the book is checked at the beginning of each session and checked again at the close of the session. Students are held responsible for any damages to textbooks while in their possession.

Mississippi law requires that schools collect for damages and/or loss of textbooks. Textbooks not returned or replaced by fair market value will result in legal action being pursued through the local law enforcement agency.

FAIR MARKET VALUE ASSESSMENT OF TEXTBOOK	
New.....	100% of purchase price
1 year old.....	80% of purchase price
2 years old.....	60% of purchase price
3 years old.....	40% of purchase price
4 years old.....	20% of purchase price
Minimum fee for non-returned textbook older than 4 years is \$10	

THEFT

If any personal item in violation of school policy is stolen during the school day, the office will not be responsible for the recovery of that item.

During Physical Education classes, locker space is provided to any student. The student must provide a lock. The administration will not be responsible for the recovery of items that are stolen and have not been secured.

VEHICLES

Due to lack of parking availability, parking permits will first be sold to juniors and seniors. All cars that park in the high school student parking lot must have a parking permit. To be eligible for a parking permit, students and parents must sign Consent Form 2 of the Long Beach District Policy on Alcohol/Drug Abuse by Students Testing, Consent/Release Form--handbook Page 64. (See School Board Policy JCBJ) The student must purchase a parking decal which must be visible at all times. This decal should be placed in the left side of the rear windshield or on a hang tag on the rear view mirror. Safety of cars cannot be guaranteed! Park at your own risk.

All students attending Long Beach High School who have purchased a parking permit must park in the assigned parking space at the student parking lot at the stadium north of the high school or the parking lot at the church south of the school. Parking in prohibited areas will result in towing at the owner's expense.

The following is a list of parking rules and a list of parking areas where student parking is prohibited:

- (1) Students may not park in front of the high school from Cleveland Avenue to Gardendale which includes the church parking lot, in front of the Alternative School and both north and south of the high school. (Exception: Some parking decals will be issued for the church parking lot.)
- (2) Students may not park on Cleveland Avenue and the areas adjacent to the Fine Arts building, behind the cafeteria, and the areas north and east of the ditch.
- (3) Students are not to park in any areas that are marked "no parking" or in areas that are marked as fire lanes and in all areas marked with an "X" next to the fire hydrant. Fire department regulations require access to and through the parking lot in case of emergencies. Vehicles that block access to or through the parking areas or access to the stadium buildings will be subject to towing at the owner's expense without warning.
- (4) Student parking is not allowed on the west side of the high school and across Cleveland Avenue which includes the apartments adjacent to the school and the area southwest of the school which includes the shopping center parking lot.
- (5) Student parking is not allowed on Gardendale which includes both sides of the street.
- (6) Only vehicles with high school parking permits will be allowed in the school parking lot.
- (7) Improperly parked cars will result in disciplinary action and/or the vehicle being towed at the owner's expense.

(8) After students have parked their vehicles, they are to report to the school immediately. Failure to report to school immediately will result in the student being placed on the assertive discipline ladder.

(9) No students shall loiter in the parking lot before or after school.

(10) The office should be notified immediately if the student acquires a different vehicle or car tag.

(11) A parking fee of \$5 will be charged for a parking decal. Rearview mirror Hang tags may be purchased for \$1 as available. Any student without a valid decal displayed on his/her vehicle will be placed on the assertive discipline ladder. If the student does not choose to purchase a decal, the vehicle may not be parked at school.

(12) Replacement decals may be purchased prior to 7:45 daily or after school for \$1--first replacement, \$3--second replacement, \$5--other replacements.

(13) Vehicles may be searched while at school or any school function.

(14) All vehicles must be parked facing the correct direction and completely within the painted yellow lines. Vehicles should not block another space or lane.

Any and all vehicles that violate the stated policy are subject to being towed at the owner's expense without warning.

If a student's driving privileges are revoked by the administration and the car is on school grounds, the car will be towed at the student's expense without warning.

VENDING MACHINES

Vending machines are provided for students' refreshment. Drinks and snacks may be purchased during breaks, and cans are to be deposited in campus drums. Drinks or snacks may not be purchased during lunch. This restriction is due to federal regulations. Machines will be removed from the school if the privilege is abused.

VERIFICATION OF RESIDENCY

The Mississippi State Board of Education mandates all public school districts verify that all students attending the schools of a particular school district reside within the bounds of the school district. It is expected that verification of residency can be accomplished with a one-time effort during the enrollment process in August by submitting for observation and copy, any two of the following documents:

- * Homestead exemption application
- * Mortgage documents
- * An apartment or home lease
- * Utility bills
- * Drivers license
- * Automobile tag receipts
- * An affidavit and/or personal visit by a school official

After this initial verification, only new enrollees and students whose home address has changed will be required to verify residence. However, the school district may at any time require additional verification.

Only students approved for legal transfer from another school district are exempt from this residency process.

Compliance to the above residency requirement is expected prior to the first day of school.

VISITORS

No students will be allowed to invite visitors into the buildings or onto the campus during school hours. It is the responsibility of all students to make their friends aware of this policy.

Authorized visitors, messengers, and individuals furnishing transportation for students must report first to the school office immediately upon arrival on campus.

Parents, former students and other citizens of the community will be welcome to attend any special functions, assembly programs, etc. provided sufficient space is available.

VOCATIONAL STUDENTS TRANSPORTATION

Vocational students are provided transportation to West Harrison campus on a school bus. The students are not allowed to drive their personal vehicles without permission of the Vo-Tech instructor, the parent, and the administration. Students may be assigned an unexcused absence and may be removed from Vo-tech for continuously missing the bus. If a student misses the bus, he/she must report to office. The student will be placed in ISI for the remainder of the class period. **All school rules apply while in route to and from the WHCCC vocational center.**

THE FOLLOWING PAGES ARE FOR YOUR INFORMATION ONLY AND SHOULD BE REMAIN IN THE HANDBOOK. EACH STUDENT WILL RECEIVE A PACKET OF THESE FORMS TO BE COMPLETED, SIGNED, AND RETURNED TO SCHOOL.

PERMISSION TO PUBLISH STUDENT PICTURES AND WRITINGS

Student Name _____

Homeroom Teacher: _____

Long Beach High School and the Long Beach School District request your permission to use and publish pictures (videos or photographs) and writings of your child during the 2008-2009 school year. These pictures or writings will be used for public relations and information in newspapers, television, magazines, school yearbooks, etc. **Failure to return this form will indicate permission is granted.**

Please indicate permission status and sign below. Thank you.

_____ My child's picture or writings may be published during the 2008-2009 school year.

_____ My child's picture or writings may NOT be published during the 2008-2009 school year.

_____ My child's picture or writings may be published on the Long Beach School District Web Site during the 2008-2009 school year.

Parent's Signature _____ Date _____

DRUG FREE SCHOOLS PROGRAM

LONG BEACH SCHOOLS participate in a drug free school program. Below is a statement with regard to surveys and evaluations that are a part of Drug Free Schools. Please read and sign that statement. Please return to the school.

I understand that all children will participate in safe schools and drug free school surveys and evaluations unless I send written notification to the principal.

Parent's Signature _____ Date _____

If you have any questions please call your school counselor.

Contract Regarding the Use of Internet

****Please tear this sheet out of the handbook after you have read and signed all areas where indicated. It is essential that this be returned to school immediately in order that your child be able to benefit from all areas of the curriculum.

Users: Students

School _____ Grade _____ Homeroom _____
Teacher _____

User Printed Full Name _____ I accept and agree to abide by the Long Beach School District Acceptable Use Computer Policy.

I release the Long Beach School System and all other organizations related to the Long Beach School District Internet connection from any liability or damages that may result from the use of the Internet connection. In addition, I will accept full responsibility and liability for the results of my actions with regards to the use of the Internet. I release the school and related organizations from any liability relating to consequences resulting from use of the Internet.

Date: _____

Signed: _____
(Student Signature)

Parent Printed Full Name _____ I, the parent/guardian of the above, give permission for my son/daughter to use the Internet services provided by the Long Beach School District, and agree to accept all financial and legal liabilities which may result from my son/daughter's use of the Long Beach School District 's computers and Internet connection.

Date: _____

Signed: _____
(Student's Parent/Guardian Signature)

Users: Staff, Substitutes, Community Users:

User Printed Full Name _____ I accept and agree to abide by the Long Beach School District Acceptable Use Computer Policy.

I release the Long Beach School System and all other organizations related to the Long Beach School District Internet connection from any liability or damages that may result from the use of the Internet connection. In addition, I will accept full responsibility and liability for the results of my actions with regards to the use of the Internet. I release the school and related organizations from any liability relating to consequences resulting from use of the Internet.

Date: _____

Signed: _____
(User Signature)

Keeping Your Kids DRUG-FREE

A Message from Our Partners

Whether you are a parent, grandparent or any other person who cares about a child's future, we thank you for your interest in preventing drug abuse. It's hard for us to imagine that a child we love could end up using drugs. But chances are, most children will be faced with, "Should I, or shouldn't I?"

Kids who learn about the risks of drug abuse from their parents or caregivers are less likely to use drugs than kids who do not. How much less? Kids are about 36% less likely to smoke marijuana, 50% less likely to use inhalants, 56% less likely to use cocaine, and 65% less likely to use LSD.

Two-thirds of kids say that losing their parents' respect and pride is one of the main reasons they don't smoke marijuana or use other drugs. Your words and actions matter.

Sincerely,

American Academy of Pediatrics
National PTA
Long Beach School District

Substance Abuse Testing Program

To be eligible to participate in activities and privileges (including parking) this form must be completed and returned to the principal's office.

Parent/Guardian: **Please complete ONE of the following three forms concerning the LBSD Substance Abuse Testing Policy.** Consent Form 1 provides students with the opportunity to pledge to be free of alcohol, tobacco and illegal substances at all times. If students do not wish to make that pledge, they may sign Consent Form 2 acknowledging the terms and conditions of the LBSD drug testing policy. If students do not participate in any activity / privilege, parents may use Consent Form 3 to enroll their child in the Substance Abuse Testing Program.

- Consent Form 1: This form includes a pledge to remain free of alcohol, tobacco and illegal substances at all times.
- Consent Form 2: This form is an acknowledgement that I have read and understand the conditions of the LBSD drug testing policy.
- Consent Form 3: If your child does not participate in a school activity or enjoy a privilege covered by the substance abuse testing policy, you may request that he/she be included in the random drug testing policy by completing the form and returning it to the principal's office.

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Consent Form 1

Long Beach School District Participant's Pledge and Policy
Consent/Release Form 2008-2009

As a participant in Extracurricular Activities, Co-curricular activities or the recipient of a privilege for which a permit is required (i.e. operating a motor vehicle on campus), I pledge to remain free of alcohol, tobacco and illegal substances at all times. I understand that violation of the Long Beach School District Substance Abuse Testing Policy might result in my exclusion from extracurricular activities, co-curricular activities and privileges as determined by the administration of my school. I agree to submit to alcohol, tobacco and drug testing at any time as a condition for my initial or continued participation in the above stated privileges and activities. I authorize the testing agency, laboratory, or medical provider to release test results to the Long Beach School District and its Medical Review Officer. I authorize the Medical Review Officer to release final test results to the designated Long Beach School District official.

Student Signature _____ Date _____

Student Printed Name _____

Parent/Guardian Signature _____ Date _____

Parent/Guardian Printed Name _____

Witness Signature _____ Date _____

Consent Form 2

Long Beach School District Policy Consent/Release Form 2008-2009

As a participant in Extracurricular Activities, Co-curricular activities or the recipient of a privilege for which a permit is required (i.e. operating a motor vehicle on campus), I acknowledge having read and understood the conditions of the Long Beach School District Substance Abuse Testing Policy and understand that a violation of that policy might result in my exclusion from extracurricular activities, co-curricular activities and privileges as determined by the administration of my school. I agree to submit to alcohol, tobacco and drug testing at any time as a condition for my initial or continued participation in the above stated privileges and activities. I authorize the testing agency, laboratory, or medical provider to release test results to the Long Beach School District and its Medical Review Officer. I authorize the Medical Review Officer to release final test results to the designated Long Beach School District official.

Student Signature _____ Date _____

Student Printed Name _____

Parent/Guardian Signature _____ Date _____

Parent/Guardian Printed Name _____

Witness Signature _____ Date _____

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Consent Form 3

Long Beach School District Policy Consent/Student Release Form
2008-2009

As a student in the Long Beach School District, I acknowledge reading and understanding the conditions of the Long Beach School District Substance Abuse Testing Policy and understanding that a violation of that policy might result in my exclusion from extracurricular activities, co-curricular activities and privileges as determined by the administration of my school. I agree to submit to alcohol, tobacco and drug testing at any time as a condition for my initial or continued participation in the above stated privileges and activities. I authorize the testing agency, laboratory, or medical provider to release test results to the Long Beach School District and its Medical Review Officer. I authorize the Medical Review Officer to release final test results to the designated Long Beach School District official.

Student Signature _____ Date _____

Student Printed Name _____

Parent/Guardian Signature _____ Date _____

Parent/Guardian Printed Name _____

Witness Signature _____ Date _____

Attendance Policy Summary

The following information pertains to the attendance policy. Please review the material with your student. It is vitally important that all students adhere to the attendance policy. Students who exceed the allowable number of unexcused absences will not receive credit for the course unless a waiver is granted by the District Attendance Committee. Repeated waivers will not be granted for students who continue to have excessive absences.

- Documentation of any absence must be submitted to the office within five days of the student's return to school.
- A phone call to the office to report an absence does not constitute an excused absence.
- When a parent signs a check-out form this does not constitute an excused absence.
- A parent may take their student to a school nurse at any Long Beach school. The nurse will provide an excused note if your child is eligible.
- If your student has a chronic illness (migraine headaches, asthma, severe allergies, etc) your child's doctor must provide a diagnosis yearly. The parent may then write a note documenting each absence from the chronic illness.
- If the student has a doctor's note for a specified time period and the student is not recovered, the parent may write a note requesting a brief extension of the doctor's note.
- The number of allowable absences excused by a parent note depends on the length of the class. Students may use eight parent notes in a yearly class. Students may use four parent notes in a semester class. Students may use two parent notes in a nine week class.
- The number of unexcused absences allowed depends on the length of the class. In a yearly class a student may have no more than four unexcused absences. In a semester class a student may have no more than two unexcused absences. In a nine week class a student may have no more than one unexcused absence.

I have reviewed this information with my student. I realize that I am responsible to meet all the procedures identified in this document and the handbook.

Parent Signature

Student Signature

Statement of Agreement:

Directions: Please remove this page from the handbook and return it to the school office no later than August 10, 2008.

Student Handbook

I/we hereby acknowledge receipt of the 2008-2009 Student Handbook as issued by the Long Beach School District. By my/our signatures, I/we state that I/we have reviewed the handbook and understand that any questions I/we have regarding its contents should be forwarded to the appropriate school office. I/we further understand that this handbook is a guide and that the rules, regulations, and policies set forth herein are approved policies of the Long Beach School District as adopted by the Board of Education of Long Beach, Mississippi. I/We understand that students are responsible for all of the rules and policies contained in this handbook.

Parent Signature _____

Student Signature _____

ALMA MATER

We hail thee, Alma Mater, Alma Mater,
ever dear. Our praises ever extol thee,
be it in song or lusty cheer.
Our high esteem we pledge thee, our loyal
friendship too.

We hail thee, Alma Mater, and to thee
Will e'er be true.



LONG BEACH HIGH SCHOOL