

**Executive Summary**  
**Long Beach Schools / Elementary**  
**Long Beach, MS**



January 6, 2009

## **Contents**

<b>1 Introduction</b>	<b>2</b>
<b>2 Demographics</b>	<b>3</b>
<b>3 Prevalence of Drug Use</b>	<b>4</b>
<b>4 Students' Perception of Risk</b>	<b>5</b>
<b>5 Availability</b>	<b>6</b>
<b>6 Risk and Protective Factors</b>	<b>8</b>
<b>7 The Pride Surveys</b>	<b>12</b>
<b>8 Why Schools Use Pride Surveys</b>	<b>12</b>

## 1 Introduction

This summary and the accompanying CD-ROM (containing the full report), will assist you in meeting the requirements of NCLB and other agencies that have similar requirements in assessment and evaluation.

**NOTE: THIS IS ONLY A BRIEF SUMMARY OF YOUR RESULTS. YOUR FULL AND COMPLETE REPORT CAN BE FOUND ON YOUR CD-ROM.**

If you have questions about this report or if you wish to have information on other *Pride Surveys*' services and products, please call the *Pride Surveys* Office or write to the following address:

***Pride Surveys***

Janie Pitcock

160 Vanderbilt Court

Bowling Green, KY 42103

1-800-279-6361

1-270-746-9596

E-Mail: [janie.pitcock@pridesurveys.com](mailto:janie.pitcock@pridesurveys.com)

Web Site: [www.pridesurveys.com](http://www.pridesurveys.com)

## 2 Demographics

Total number of students surveyed: **399**

NOTE: In some cases the numbers listed below for sex and race may be less than the total number of students surveyed. This will happen when students fail to respond to that particular question.

Grade Demographics:

- Number of 4th grade students surveyed: **199 (49.9%)**
- Number of 5th grade students surveyed: **200 (50.1%)**

Sex Demographics:

- Number of Male students surveyed: **198 (50.0%)**
- Number of Female students surveyed: **198 (50.0%)**

Race Demographics:

- Number of White students surveyed: **297 (76.9%)**
- Number of Black students surveyed: **46 (11.9%)**
- Number of Hispanic students surveyed: **8 (2.1%)**
- Number of Asian students surveyed: **11 (2.8%)**
- Number of Native American students surveyed: **3 (0.8%)**
- Number of Other students surveyed: **21 (5.4%)**

### 3 Prevalence of Drug Use

**NOTE:** For tables, *N of Valid* is the number of students who answered the question and *N of Missing* is the number of students who did not answer the question or who answered the question incorrectly.

**% Students Who Use Tobacco, Alcohol & Marijuana**  
(Past Year)



Source: Pride Surveys

**Table 1: Frequency of Use – Any Tobacco?**

Grade Level	N of Valid	N of Miss	Weekly	Monthly	Annual
4th	197	2	0.0	0.0	0.0
5th	198	2	0.0	0.5	0.5
Total	395	4	0.0	0.3	0.3

**Table 2: Frequency of Use – Any Alcohol?**

Grade Level	N of Valid	N of Miss	Weekly	Monthly	Annual
4th	194	5	1.0	1.5	3.6
5th	198	2	0.0	0.5	2.0
Total	392	7	0.5	1.0	2.8

Table 3: Frequency of Use – **Marijuana?**

Grade Level	N of Valid	N of Miss	Weekly	Monthly	Annual
4th	193	6	0.5	0.5	1.0
5th	195	5	0.0	0.0	0.0
Total	388	11	0.3	0.3	0.5

#### 4 Students' Perception of Risk

Past analysis of national statistics indicates that as students' perception of risk increases, use of substances decreases. For older students (students in grades higher than 6th), it is typical for the perception of risk to decrease as a student gets older. Past analysis indicates 80% or more of students in grades 4-6 perceive tobacco, alcohol and illicit drugs as harmful. Your students' responses are detailed in the following tables.

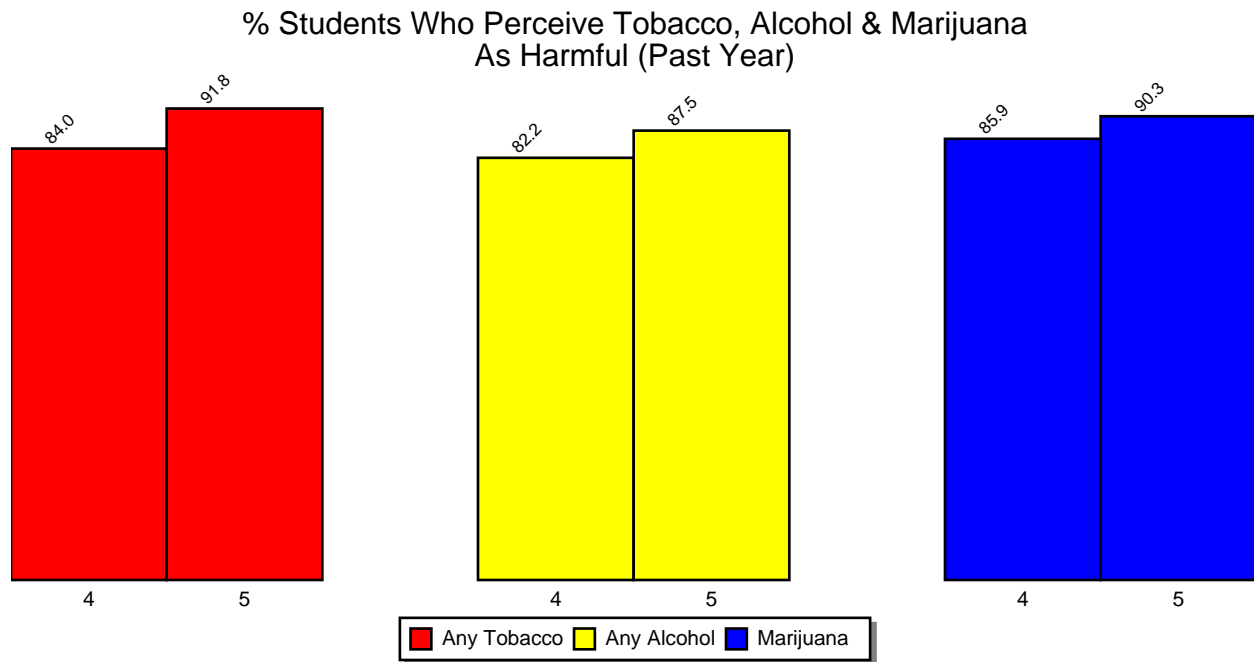


Table 4: Students' Perception of Risk of **Tobacco**

Grade Level	N of Valid	N of Miss	Harmful to Health
4th	188	11	84.0
5th	196	4	91.8
Total	384	15	88.0

Table 5: Students' Perception of Risk of **Alcohol**

Grade Level	N of Valid	N of Miss	Harmful to Health
4th	185	14	82.2
5th	192	8	87.5
Total	377	22	84.9

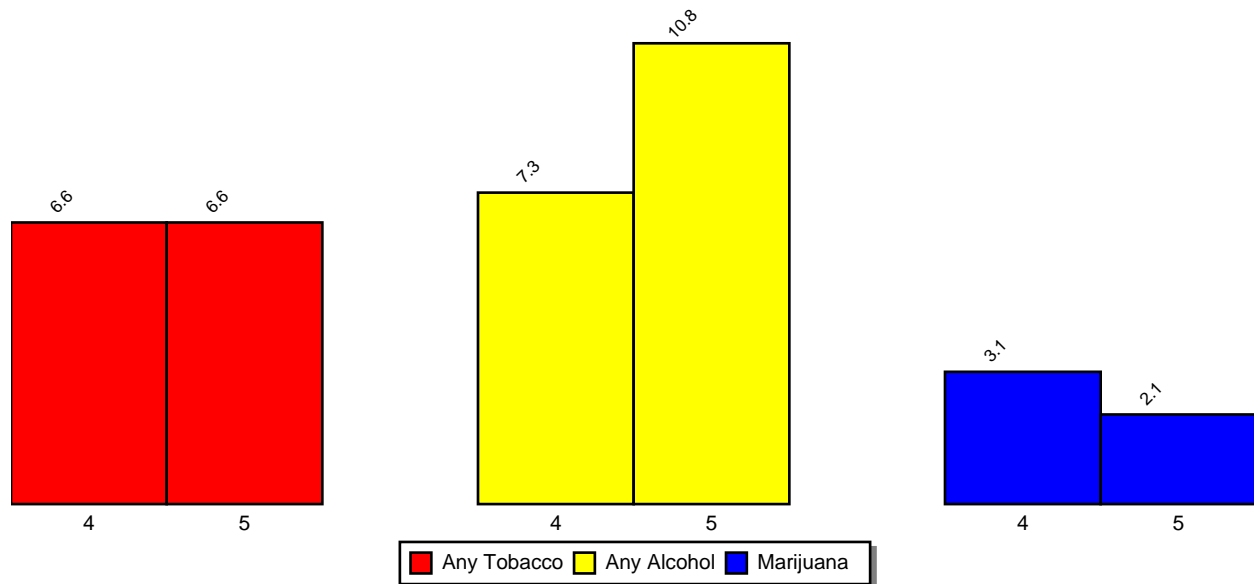
Table 6: Students' Perception of Risk of **Marijuana**

Grade Level	N of Valid	N of Miss	Harmful to Health
4th	184	15	85.9
5th	195	5	90.3
Total	379	20	88.1

## 5 Availability

One of the most important questions asked on the questionnaire is how easy is it for students to get tobacco, alcohol and drugs. Communities and schools can often underestimate the availability of these substances to younger students. Your students' responses are detailed in the following graph and table.

### % Students Who Perceive Tobacco, Alcohol & Marijuana As Easy To Get (Past Year)



Source: Pride Surveys

Table 7: Students' Perception of **Tobacco** as Easy to Get

Grade Level	N of Valid	N of Miss	Cannot Get	Hard to Get	Easy to Get
4th	196	3	81.6	11.7	6.6
5th	196	4	85.2	8.2	6.6
Total	392	7	83.4	9.9	6.6

Table 8: Students' Perception of **Alcohol** as Easy to Get

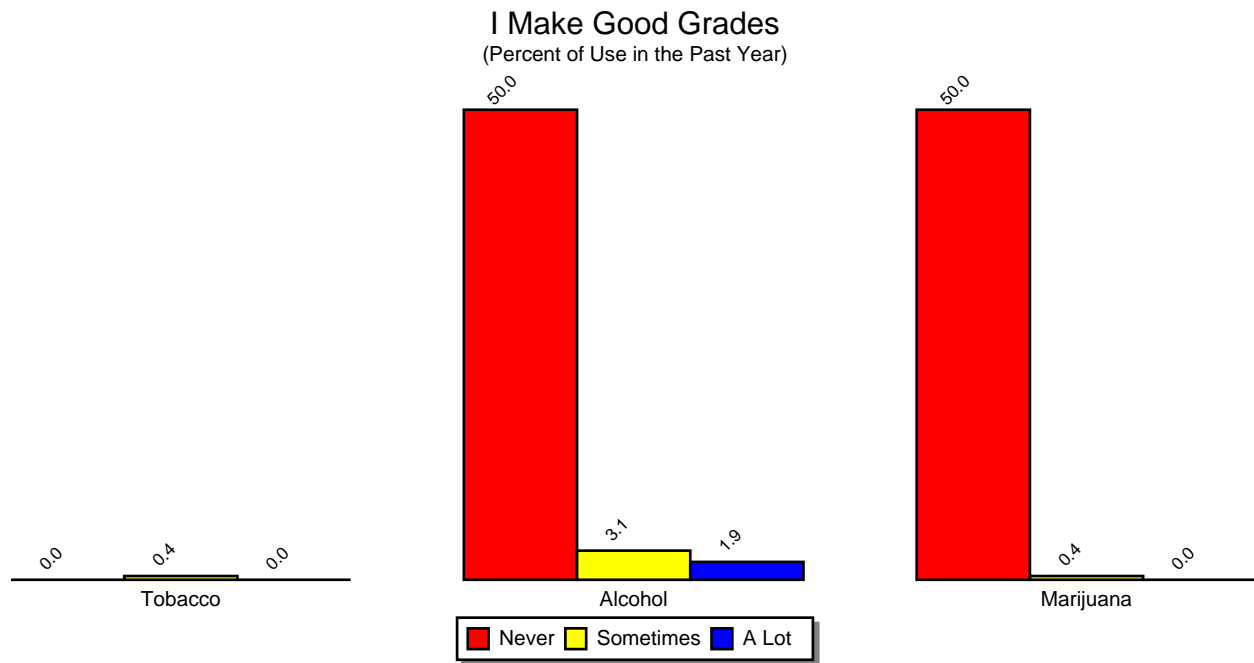
Grade Level	N of Valid	N of Miss	Cannot Get	Hard to Get	Easy to Get
4th	193	6	79.8	13.0	7.3
5th	195	5	81.5	7.7	10.8
Total	388	11	80.7	10.3	9.0

Table 9: Students' Perception of **Marijuana** as Easy to Get

Grade Level	N of Valid	N of Miss	Cannot Get	Hard to Get	Easy to Get
4th	192	7	85.4	11.5	3.1
5th	195	5	88.7	9.2	2.1
Total	387	12	87.1	10.3	2.6

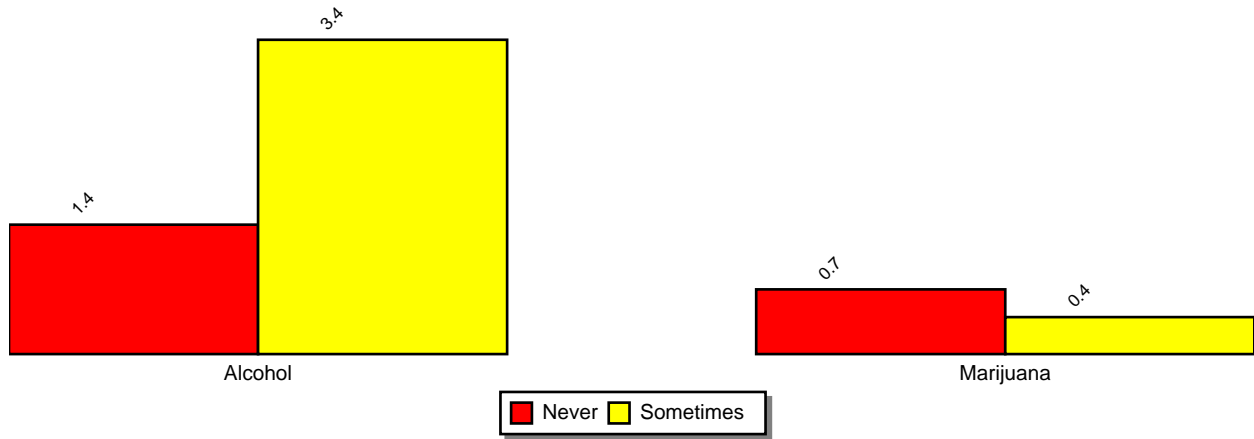
## 6 Risk and Protective Factors

The following graphs on tobacco, alcohol and marijuana use by risk & protective factors show for each category (Never, Sometimes, A Lot) of a risk or protective factor question, the percentage of students who report using tobacco, alcohol & marijuana. For example, on the question of making good grades, if the bar labeled NEVER was 20% for tobacco, this means that OF those students who responded NEVER to making good grades, 20% reported using tobacco.

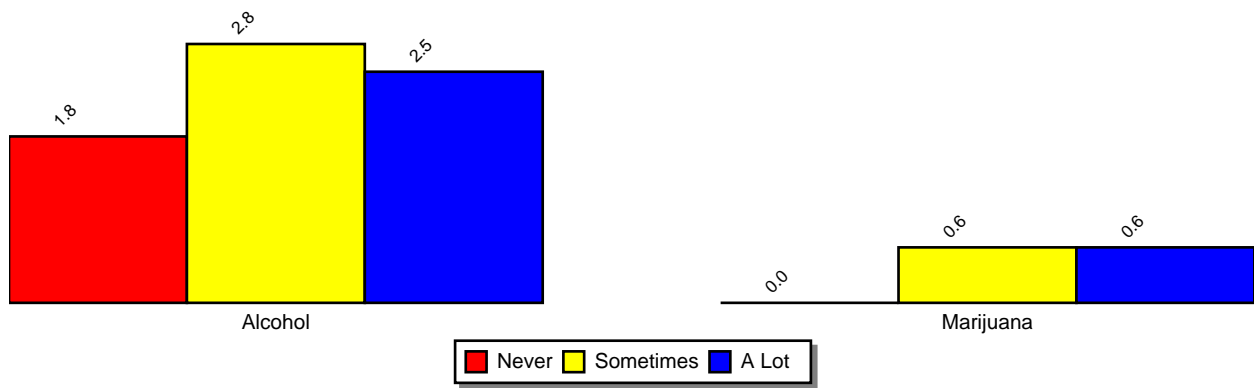


Source: Pride Surveys

### I Get Into Trouble At School (Percent of Use in the Past Year)

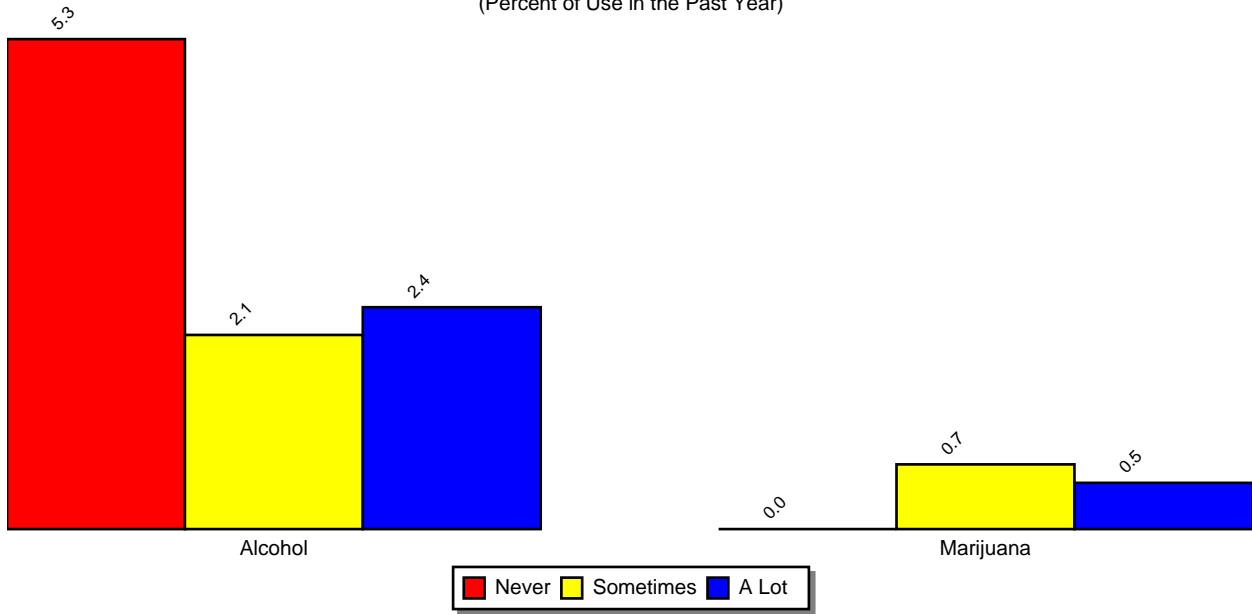


### I Talk To My Parents About My Problems (Percent of Use in the Past Year)



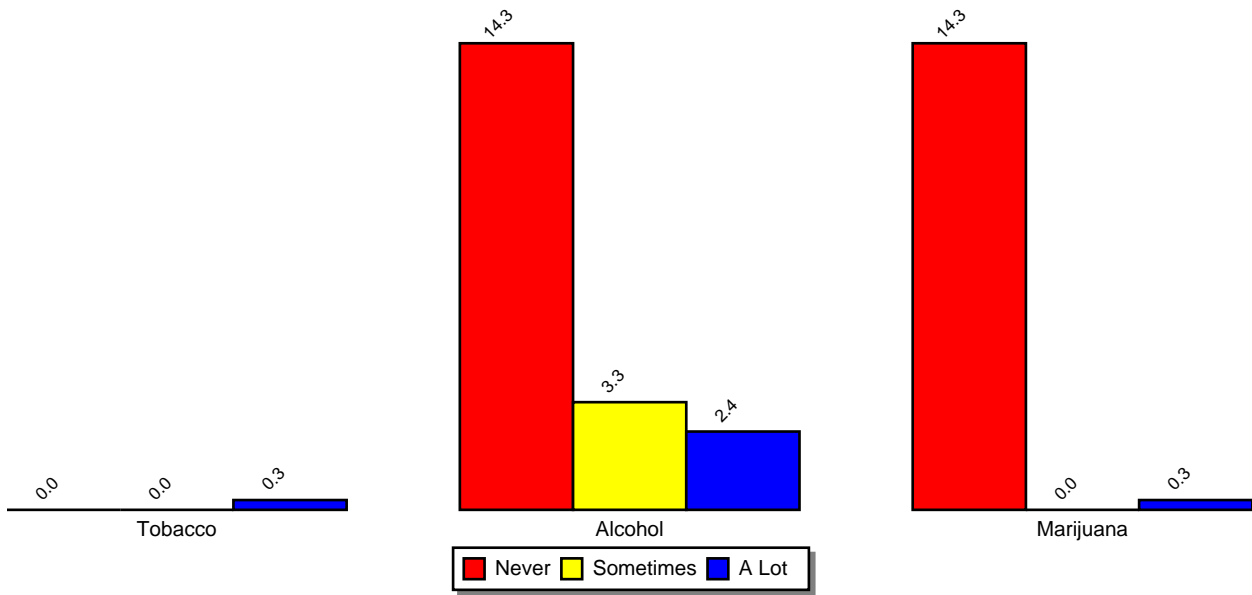
### My Parents Talk To Me About The Dangers Of Alcohol And Drugs

(Percent of Use in the Past Year)



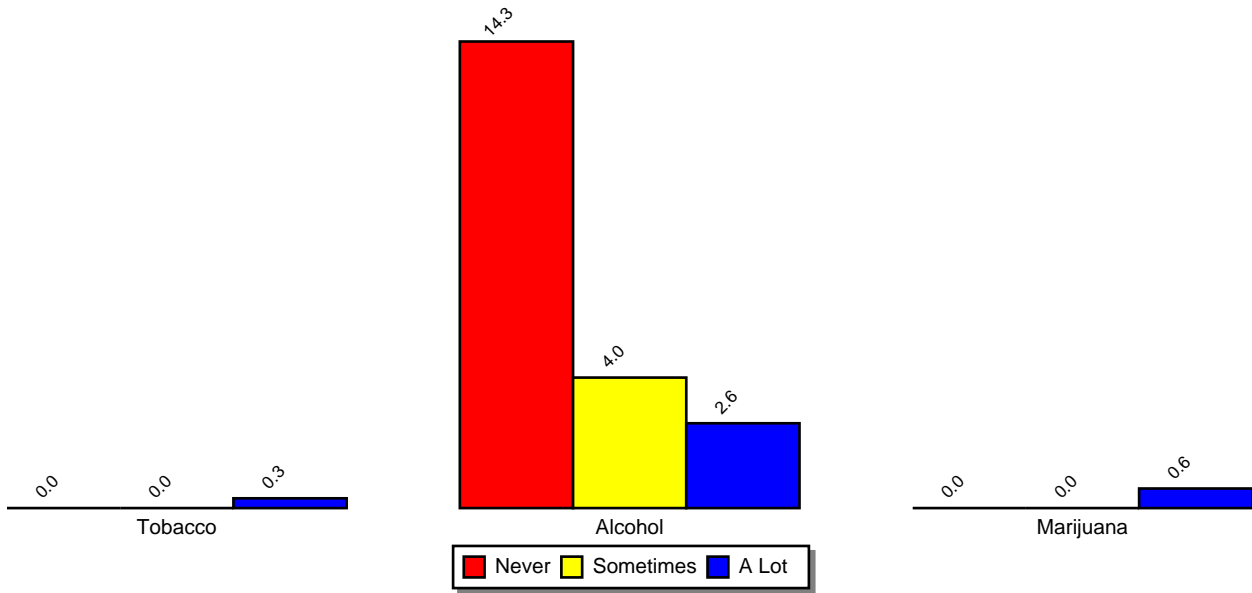
### My Parents Make Me Follow Certain Rules

(Percent of Use in the Past Year)



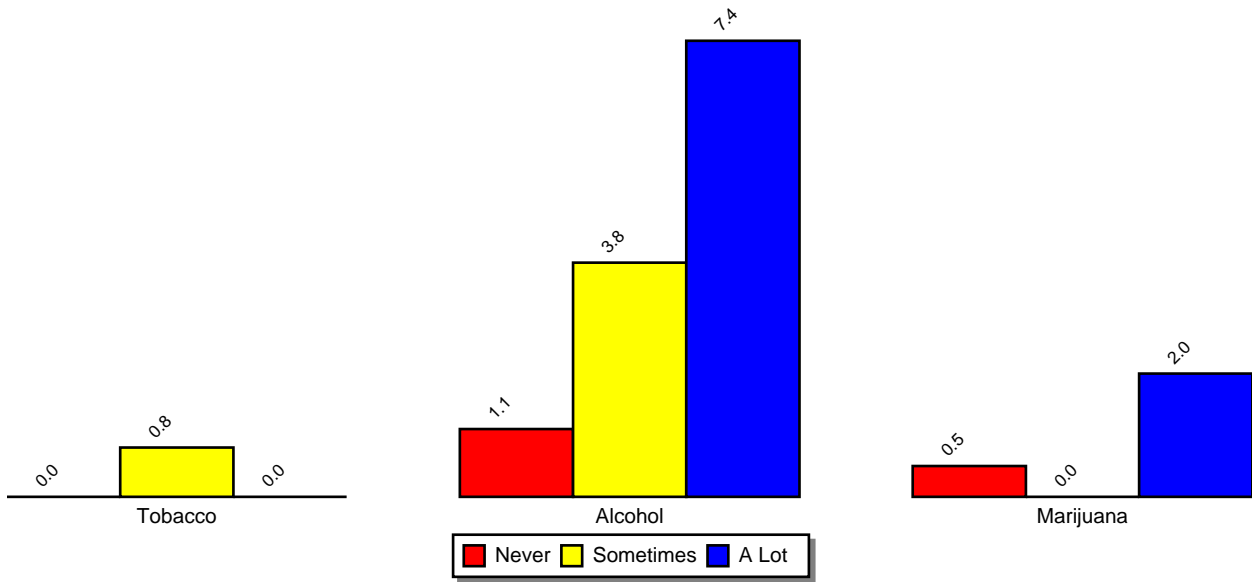
### My Parents Make Sure I Do My Homework

(Percent of Use in the Past Year)



### I Play Violent Video Games

(Percent of Use in the Past Year)



## 7 The Pride Surveys

Since 1982, Pride Questionnaires have been used by schools in 49 of the 50 states and several foreign countries to gather data on student tobacco, alcohol and illicit drug use and related behaviors. A decade ago, we added questions on violence to explore the relationship between students who used various drugs and their violence. We now archive more than 8 million completed questionnaires, making the Pride Surveys' database on student drug use and violence the largest in the world. Other Pride Surveys that we hope you will consider for your assessment and evaluation needs are: Faculty and Staff, Parents, and Grade 6-12. Copies of the questionnaires are available on the Pride Surveys' web site [www.pridesurveys.com](http://www.pridesurveys.com) and can be downloaded or you can call 1-800-279-6361 and we will send you copies for review.

## 8 Why Schools Use Pride Surveys

The following are some of the reasons school systems use Pride Surveys:

**Used by more than 8,000 school systems.** For more than two decades, schools across the nation have used the Pride Survey to identify student levels of drug use, violence, and related behaviors.

**Designated by Federal Law as a measure of illicit drug use by youth.** This law can be reviewed in Congressional Record, October 19, 1998, Page H11228. (see [www.pridesurveys.com](http://www.pridesurveys.com))

**40-50 minutes to administer.** School time is an important consideration. The survey can be administered during only one class period.

**Evaluates most prevention goals and objectives.** Changes in student behavior can be measured over time, allowing an individual school, system, or state to measure most of their goals and objectives.

**Helps write winning grants.** Schools can match their data against the Pride Surveys' national database to indicate need for grant monies, or to indicate success in their drug education programs.

**Allows multi-year comparisons of your data.** The data is archived for 10 or more years and through our computer software the data can be compared over multiple years of administrations. The multi-year analysis allows a school, system, or state to track the changes in data over extended periods of time by sex, race, age, grade, and many other variables.

**Data belongs to the customer.** Local data will not be released without written permission from the customer (school official). Pride Surveys will use data to build state and national samples of data for an annual release. The individual school or district data is not identified in the release.

**Report includes 75+ pages of tables, charts, and reports.** With software developed by Pride Surveys, we create tables, charts and special reports on variables of special concern to schools and administrators.

**Anonymous, voluntary, protects pupil confidentiality.** By following the instruction sheet for administering the questionnaire, the students confidentiality will be protected.

**Recognized by National News Media.** On our website you will find print media from the Pride Survey and a press release following the Jonesboro, Arkansas shooting at a local Jr. High school.

**Independent evaluators used for instrument and methodology evaluation.** Independent evaluators were utilized to test for reliability and validity of the Pride Questionnaire. A copy of this evaluation can be obtained from [www.pridesurveys.com](http://www.pridesurveys.com) under the validity hyperlink.

**Remember to visit our website @ [www.pridesurveys.com](http://www.pridesurveys.com)  
or give us a call @ 1-800-279-6361**