

SCHOOL REPORT CARD

<i>Long Beach School District</i>		HARPER McCAUGHAN ELEMENTARY SCHOOL							2008 - 2009					
SCHOOL IMPROVEMENT STATUS		THIS SCHOOL HAS NOT BEEN IDENTIFIED FOR SCHOOL IMPROVEMENT.												
Adequate Yearly Progress (AYP) Model Results							Teacher Quality Information							
Minimum subgroup size = 40	Reading/Language Arts	Mathematics	Other Academic Indicators				100% of the 89 NCLB core academic classes were taught by a highly qualified teacher.							
School Level Determinations	YES	YES	YES				100% of NCLB core academic subject teachers (based on 19 FTEs) were highly qualified.							
All Student Subgroups	YES	YES					1. Scores are reported as percentages. 2. - Indicates fewer than 10 students tested							
Economically Disadvantaged Students	YES	YES												
Black Students	< MIN	< MIN												
White Students	YES	YES												
	All	Non-Disabled	Disabled	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Eco. Dis.	Non-Eco. Dis.	Migrant
Grade 3 Language														
Basic & Above	94	94	91	89	96-100	-	96-100	-	-	-	-	89	96-100	-
Proficient & Above	63	67	46	52	72	-	68	-	-	-	-	61	65	-
Grade 3 Mathematics														
Basic & Above	96-100	96-100	96-100	96-100	96-100	-	96-100	-	-	-	-	96-100	96-100	-
Proficient & Above	68	67	73	63	72	-	68	-	-	-	-	54	79	-
Grade 4 Language														
Basic & Above	96-100	96-100	-	96-100	94	88	96-100	-	-	-	-	89	96-100	-
Proficient & Above	78	83	-	79	77	47	86	-	-	-	-	54	95	-
Grade 4 Mathematics														
Basic & Above	94	96-100	-	96-100	92	82	96-100	-	-	-	-	89	96-100	-
Proficient & Above	82	90	-	79	86	65	86	-	-	-	-	71	90	-
Grade 5 Language														
Basic & Above	96-100	96-100	-	93	96-100	96-100	95	-	-	-	-	96-100	96-100	-
Proficient & Above	75	79	-	67	82	58	77	-	-	-	-	61	83	-
Grade 5 Mathematics														
Basic & Above	96-100	96-100	-	96-100	96-100	96-100	96-100	-	-	-	-	96-100	96-100	-
Proficient & Above	63	66	-	74	55	58	61	-	-	-	-	48	71	-
Grade 5 Science														
Basic & Above	96-100	96-100	-	93	96-100	96-100	96-100	-	-	-	-	96-100	96-100	-
Proficient & Above	73	75	-	86	62	33	81	-	-	-	-	63	81	-

% Tested NOTE: Minimum count for reporting is 40 students														
	All	Non-Disabled	Disabled	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Eco. Dis.	Non-Eco. Dis.	Migrant
Reading / Language Arts	99	99	-	100	99	-	99	-	-	-	-	99	100	-
Mathematics	99	99	-	100	99	-	99	-	-	-	-	99	100	-
Science	-	-	-	-	-	-	-	-	-	-	-	-	-	-

4th GRADE WRITING ASSESSMENT														
	All	Non-Disabled	Disabled	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Eco. Dis.	Non-Eco. Dis.	Migrant
2 or Above	91	96-100	50	89	94	94	89	-	-	-	-	86	95	-
3 or Above	50	57	10	40	60	41	48	-	-	-	-	34	61	-

Three-year trend data not available due to change from MCT to MCT2. 2008 is the first year for the new testing.

THREE-YEAR TREND IN TEST DATA					
Test	Subject	Grade	%Proficient & Advanced 2008	%Proficient & Advanced 2009	%Proficient & Advanced 2010
MCT2	Language	3	79	63	
MCT2	Mathematics	3	82	68	
MCT2	Language	4	69	78	
MCT2	Mathematics	4	74	82	
MCT2	Language	5	79	75	
MCT2	Mathematics	5	80	63	
MCT2	Science	5	77	73	

% Scoring 3 or above			
		2007 RESULTS	2008 RESULTS
Writing	4	86	State-Wide Test Not Administered
			2009 RESULTS
			50