

SCHOOL REPORT CARD

Long Beach School District			LONG BEACH HIGH SCHOOL						2008-2009								
SCHOOL IMPROVEMENT STATUS			THIS SCHOOL HAS NOT BEEN IDENTIFIED FOR SCHOOL IMPROVEMENT.														
GRADUATION RATE			THIS SCHOOL HAS A 92% GRADUATION RATE														
Adequate Yearly Progress (AYP) Model Results									Teacher Quality Information								
Minimum subgroup size = 40			Reading/Language Arts			Mathematics			Other Academic Indicators			99.6 % of the 236 NCLB core academic classes were taught by a highly qualified teacher. 99.8 % of NCLB core academic subject teachers (based on 38 FTEs) were highly qualified. 1. Scores are reported as percentages. 2. - Indicates fewer than 10 students tested					
School Level Determinations			YES			YES			YES								
All Student Subgroups			YES			YES											
Economically Disadvantaged Students			YES			< MIN											
Black Students			< MIN			< MIN											
White Students			YES			YES											
	All	Non-Disabled	Disabled	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Eco. Dis.	Non-Eco. Dis.	Migrant			
History																	
% Passing	96-100	96-100	-	96-100	96-100	96-100	96-100	-	-	-	-	96-100	96-100	-			
Basic & Above	96-100	96-100	-	96-100	96-100	94	96-100	-	-	-	-	96-100	96-100	-			
Proficient & Above	82	83	-	88	76	50	85	-	-	-	-	69	86	-			
Biology																	
% Passing	96-100	96-100	-	96-100	96-100	96-100	96-100	96-100	-	-	-	96-100	96-100	-			
Basic & Above	96-100	96-100	-	95	96-100	93	96-100	90	-	-	-	96-100	96-100	-			
Proficient & Above	86	87	-	87	84	70	89	70	-	-	-	72	90	-			
Algebra I																	
% Passing	87.6	89.4	57.1	85.4	90.2	71.4	89.2	92.3	-	-	-	82.1	89.1	-			
Basic & Above	96-100	96-100	72	94	96-100	89	96-100	96-100	-	-	-	93	96-100	-			
Proficient & Above	78	80	43	77	79	68	78	92	-	-	-	79	78	-			
English II																	
% Passing	85.6	88.5	33.3	78.4	91.3	68.8	88.5	-	-	-	-	76.1	87.8	-			
Basic & Above	91	94	42	87	94	75	94	-	-	-	-	83	93	-			
Proficient & Above	71	74	25	66	76	50	75	-	-	-	-	59	74	-			

10th GRADE WRITING ASSESSMENT

	All	Non-Disabled	Disabled	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Eco. Dis.	Non-Eco. Dis.	Migrant
2 or Above	96-100	96-100	96-100	96-100	96-100	96-100	96-100	-	-	-	-	96-100	96-100	-
3 or Above	33	34	8	29	37	34	33	-	-	-	-	20	37	-

% Tested NOTE: Minimum count for reporting is 40 students

	All	Non-Disabled	Disabled	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Eco. Dis.	Non-Eco. Dis.	Migrant
Reading / Language Arts	99	100	-	97	100	-	99	-	-	-	-	-	100	-
Mathematics	99	100	-	97	100	-	99	-	-	-	-	-	100	-
Science	97	100	-	94	100	-	98	-	-	-	-	-	99	-

THREE-YEAR TREND IN TEST DATA

Test	Subject	2007 Results	2008 Results	2009 Results
SATP	History	389.4	375.0	383.5
SATP	Biology	384.0	388.4	390.5
SATP	Algebra I	372.6	* 657.4	659.3
SATP	English II	344.7	* 655.1	654.2
SATP	Writing	2.3	2.1	2.4

* Year one (1) of revised SATP test for Algebra I and English II

% Scoring 3 or above

	2007 RESULTS	2008 Results	2009 Results
Writing	10	NA	33