

SCHOOL REPORT CARD

<i>Long Beach School District</i>		LONG BEACH MIDDLE SCHOOL						2008-2009									
SCHOOL IMPROVEMENT STATUS		THIS SCHOOL HAS NOT BEEN IDENTIFIED FOR SCHOOL IMPROVEMENT.															
Adequate Yearly Progress (AYP) Model Results							Teacher Quality Information										
Minimum subgroup size = 40		Reading/Language Arts		Mathematics		Other Academic Indicators					100% of the 152 NCLB core academic classes were taught by a highly qualified teacher. 100% of NCLB core academic subject teachers (based on 28 FTEs) were highly qualified. 1. Scores are reported as percentages. 2. - Indicates fewer than 10 students tested						
School Level Determinations		YES		YES		YES											
All Student Subgroups		YES		YES													
Students with Disabilities		YES		YES													
Economically Disadvantaged Students		YES		YES													
Black Students		YES		YES													
White Students		YES		YES													
	All	Non-Disabled	Disabled	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Eco. Dis.	Non-Eco. Dis.	Migrant			
Grade 6 Language																	
Basic & Above	93	96-100	50	90	96-100	86	94	-	-	-	-	86	96-100	-			
Proficient & Above	73	76	25	66	78	57	75	-	-	-	-	54	82	-			
Grade 6 Mathematics																	
Basic & Above	89	91	58	86	92	75	91	-	-	-	-	83	93	-			
Proficient & Above	71	75	25	64	78	47	76	-	-	-	-	58	78	-			
Grade 7 Language																	
Basic & Above	92	95	53	87	95	79	94	-	-	-	-	89	94	-			
Proficient & Above	74	79	21	73	75	59	76	-	-	-	-	69	78	-			
Grade 7 Mathematics																	
Basic & Above	91	96-100	37	90	91	88	91	-	-	-	-	84	95	-			
Proficient & Above	78	83	32	77	80	62	81	-	-	-	-	72	83	-			
Grade 8 Language																	
Basic & Above	95	96-100	81	91	96-100	81	96-100	-	-	-	-	92	96-100	-			
Proficient & Above	73	76	38	65	80	46	78	-	-	-	-	63	79	-			
Grade 8 Mathematics																	
Basic & Above	92	94	63	89	95	78	95	-	-	-	-	86	96-100	-			
Proficient & Above	74	76	50	70	78	54	77	-	-	-	-	68	78	-			
Grade 8 Science																	
Basic & Above	96-100	96-100	88	96-100	96-100	92	96-100	-	-	-	-	93	96-100	-			
Proficient & Above	74	75	56	76	72	45	79	-	-	-	-	68	77	-			

% Tested NOTE: Minimum count for reporting is 40 students														
	All	Non-Disabled	Disabled	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Eco. Dis.	Non-Eco. Dis.	Migrant
Reading / Language Arts	100	100	100	100	100	100	100	-	-	-	-	100	100	-
Mathematics	100	100	100	100	100	100	100	-	-	-	-	100	100	-
Science	-	-	-	-	-	-	-	-	-	-	-	-	-	-

7th GRADE WRITING ASSESSMENT														
	All	Non-Disabled	Disabled	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Eco. Dis.	Non-Eco. Dis.	Migrant
2 or Above	94	96-100	76	88	96-100	91	96-100	-	-	-	-	95	95	-
3 or Above	35	38	4	24	44	39	36	-	-	-	-	25	42	-

Three-year trend data not available due to change from MCT to MCT2. 2008 is the first year for the new testing.

THREE-YEAR TREND IN TEST DATA					
Test	Subject	Grade	% Proficient & Advanced 2008	% Proficient & Advanced 2009	% Proficient & Advanced 2010
MCT2	Language	6	60	73	
MCT2	Mathematics	6	68	71	
MCT2	Language	7	68	74	
MCT2	Mathematics	7	69	78	
MCT2	Language	8	71	73	
MCT2	Mathematics	8	74	74	
MCT2	Science	8	78	74	

% Scoring 3 or above				
		2007 RESULTS	2008 RESULTS	2009 RESULTS
Writing	7	75	State-Wide Test Not Administered	35