

# SCHOOL REPORT CARD

<b>Long Beach School District</b>			<b>THOMAS L. REEVES ELEMENTARY SCHOOL</b>						<b>2008 - 2009</b>					
<b>SCHOOL IMPROVEMENT STATUS</b>			THIS SCHOOL HAS NOT BEEN IDENTIFIED FOR SCHOOL IMPROVEMENT.											
<b>Adequate Yearly Progress (AYP) Model Results</b>							<b>Teacher Quality Information</b>							
<b>Minimum subgroup size = 40</b>	<b>Reading/Language Arts</b>	<b>Mathematics</b>	<b>Other Academic Indicators</b>				100% of the 98 NCLB core academic classes were taught by a highly qualified teacher.							
School Level Determinations	YES	YES	YES				100% of NCLB core academic subject teachers (based on 20 FTEs) were highly qualified.							
All Student Subgroups	YES	YES					1. Scores are reported as percentages. 2. - Indicates fewer than 10 students tested							
Economically Disadvantaged Students	< MIN	< MIN												
Black Students	< MIN	< MIN												
White Students	YES	YES												
	All	Non-Disabled	Disabled	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Eco. Dis.	Non-Eco. Dis.	Migrant
<b>Grade 3 Language</b>														
Basic & Above	96-100	96-100	-	95	96-100	-	96-100	-	-	-	-	-	96-100	-
Proficient & Above	76	82	-	70	82	-	75	-	-	-	-	-	79	-
<b>Grade 3 Mathematics</b>														
Basic & Above	95	96-100	-	89	96-100	-	95	-	-	-	-	-	96-100	-
Proficient & Above	76	79	-	78	74	-	78	-	-	-	-	-	79	-
<b>Grade 4 Language</b>														
Basic & Above	96-100	96-100	-	96-100	95	-	96-100	-	-	-	-	96-100	96-100	-
Proficient & Above	83	88	-	81	85	-	83	-	-	-	-	75	85	-
<b>Grade 4 Mathematics</b>														
Basic & Above	95	96-100	-	96-100	92	-	94	-	-	-	-	96-100	93	-
Proficient & Above	87	91	-	89	85	-	88	-	-	-	-	81	88	-
<b>Grade 5 Language</b>														
Basic & Above	96-100	96-100	-	95	96-100	-	96-100	-	-	-	-	90	96-100	-
Proficient & Above	83	83	-	82	85	-	84	-	-	-	-	80	83	-
<b>Grade 5 Mathematics</b>														
Basic & Above	96-100	96-100	-	93	96-100	-	96-100	-	-	-	-	96-100	96-100	-
Proficient & Above	83	83	-	82	85	-	83	-	-	-	-	90	82	-
<b>Grade 5 Science</b>														
Basic & Above	96-100	96-100	-	96-100	96-100	-	96-100	-	-	-	-	96-100	96-100	-
Proficient & Above	80	80	-	84	74	-	83	-	-	-	-	70	80	-

<b>% Tested</b> NOTE: Minimum count for reporting is 40 students														
	All	Non-Disabled	Disabled	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Eco. Dis.	Non-Eco. Dis.	Migrant
Reading / Language Arts	100	100	-	99	100	-	100	-	-	-	-	-	99	-
Mathematics	100	100	-	99	100	-	100	-	-	-	-	-	99	-
Science	-	-	-	-	-	-	-	-	-	-	-	-	-	-

<b>4th GRADE WRITING ASSESSMENT</b>														
	All	Non-Disabled	Disabled	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Eco. Dis.	Non-Eco. Dis.	Migrant
2 or Above	94	96-100	-	95	95	-	95	-	-	-	-	94	95	-
3 or Above	45	49	-	31	59	-	43	-	-	-	-	19	54	-

Three-year trend data not available due to change from MCT to MCT2. 2008 is the first year for the new testing.

<b>THREE-YEAR TREND IN TEST DATA</b>					
Test	Subject	Grade	%Proficient & Advanced 2008	%Proficient & Advanced 2009	%Proficient & Advanced 2010
MCT2	Language	3	78	76	
MCT2	Mathematics	3	76	76	
MCT2	Language	4	71	83	
MCT2	Mathematics	4	81	87	
MCT2	Language	5	73	83	
MCT2	Mathematics	5	77	83	
MCT2	Science	5	60	80	

<b>% Scoring 3 or above</b>			
		2007 Results	2008 Results
Writing	4	79	State-Wide Test Not Administered
			2009 Results
			45