

SCHOOL REPORT CARD

<i>Long Beach School District</i>		W. J. QUARLES ELEMENTARY SCHOOL								2008 - 2009				
SCHOOL IMPROVEMENT STATUS		THIS SCHOOL HAS NOT BEEN IDENTIFIED FOR SCHOOL IMPROVEMENT.												
Adequate Yearly Progress (AYP) Model Results							Teacher Quality Information							
Minimum subgroup size = 40	Reading/Language Arts	Mathematics	Other Academic Indicators				100% of the 105 NCLB core academic classes were taught by a highly qualified teacher.							
School Level Determinations	YES	YES	YES				100% of NCLB core academic subject teachers (based on 21 FTEs) were highly qualified.							
All Student Subgroups	YES	YES					1. Scores are reported as percentages. 2. - Indicates fewer than 10 students tested							
Economically Disadvantaged Students	YES	YES												
Black Students	< MIN	< MIN												
White Students	YES	YES												
	All	Non-Disabled	Disabled	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Eco. Dis.	Non-Eco. Dis.	Migrant
Grade 3 Language														
Basic & Above	81	84	-	82	80	33	95	-	-	-	-	54	96-100	-
Proficient & Above	60	60	-	59	60	33	70	-	-	-	-	50	67	-
Grade 3 Mathematics														
Basic & Above	87	89	-	85	89	67	93	-	-	-	-	77	94	-
Proficient & Above	69	71	-	74	66	40	77	-	-	-	-	58	78	-
Grade 4 Language														
Basic & Above	93	96-100	75	89	96-100	-	93	-	-	-	-	86	96-100	-
Proficient & Above	66	73	33	61	72	-	65	-	-	-	-	52	76	-
Grade 4 Mathematics														
Basic & Above	94	96-100	75	92	96-100	-	95	-	-	-	-	96-100	92	-
Proficient & Above	82	84	75	82	83	-	85	-	-	-	-	79	84	-
Grade 5 Language														
Basic & Above	93	94	-	93	93	96-100	92	-	-	-	-	96-100	93	-
Proficient & Above	68	72	-	67	68	42	72	-	-	-	-	52	81	-
Grade 5 Mathematics														
Basic & Above	91	94	-	90	91	83	92	-	-	-	-	89	93	-
Proficient & Above	73	77	-	73	73	50	77	-	-	-	-	63	81	-
Grade 5 Science														
Basic & Above	94	95	83	96-100	91	83	95	-	-	-	-	90	95	-
Proficient & Above	63	67	42	74	56	25	69	-	-	-	-	43	77	-

% Tested NOTE: Minimum count for reporting is 40 students														
	All	Non-Disabled	Disabled	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Eco. Dis.	Non-Eco. Dis.	Migrant
Reading / Language Arts	100	100	-	100	100	-	100	-	-	-	-	100	100	-
Mathematics	100	100	-	100	100	-	100	-	-	-	-	100	100	-
Science	-	-	-	-	-	-	-	-	-	-	-	-	-	-

4th GRADE WRITING ASSESSMENT														
	All	Non-Disabled	Disabled	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Eco. Dis.	Non-Eco. Dis.	Migrant
2 or Above	93	96-100	75	89	96-100	-	90	-	-	-	-	82	96-100	-
3 or Above	9	11	4	4	21	-	7	-	-	-	-	10	8	-

Three-year trend data not available due to change from MCT to MCT2. 2008 is the first year for the new testing.

THREE-YEAR TREND IN TEST DATA					
Test	Subject	Grade	%Proficient & Advanced 2008	%Proficient & Advanced 2009	%Proficient & Advanced 2010
MCT2	Language	3	52	60	
MCT2	Mathematics	3	51	69	
MCT2	Language	4	66	66	
MCT2	Mathematics	4	80	82	
MCT2	Language	5	67	68	
MCT2	Mathematics	5	71	73	
MCT2	Science	5	63	63	

% Scoring 3 or above			
		2007 RESULTS	2008 RESULTS
Writing	4	27	State-Wide Test Not Administered
			2009 RESULTS
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